

Update on College and Career Readiness
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UPDATE ON COLLEGE AND CAREER READINESS

- College and Career Readiness Programs
- College and Career Readiness Quality Standards
- College and Career Readiness Logic Model

COLLEGE AND
CAREER
READINESS
PROGRAM
UPDATES



COLLEGE AND CAREER READINESS PROGRAMMING (FY 2020-21)









686 Students



2,145Awards
Claimed



\$170,000+ Scholar Dollars



76Students in College



200 Teens/month

379
Teen Hours/month



1,000 Teen Surveys

- 10 Districts
- 35 Zip Codes



120 Graduates



19 Cohorts



Graduation
Ceremonies



Working Scholars

WORKFORCE READINESS PROGRAMMING (FY 2020-2021)









778 Programs



32 Partnerships



3,552 Participants

Summer 2020: Civic Issues

- 12 students
- 20 hours/week

Fall 2020: Job Skills

- 12 students
- 20 hours/week

Spring 2021: Marketing

- 3 Students
- 20 hours/week

Summer 2021: Real-World Skills

- 20 Students
- 10 hours/week

<u>Internships</u>

374Subsidized Youth

254 Unsubsidized Youth

<u>Partnerships</u>

- City
- Non-profits
- High Growth Sectors

WORKPLAN FOR FY 2021-2022



Expand to over **1,150 students** at Overfelt High School and San José High School.



Expand internship opportunities with Work2Future.



Increase student recruitment and engagement.



Amplify impact through **community partnerships and expanded outreach.** Create **inclusive** workforce development training for people with disabilities.



Pilot jobs program for **50 young adults** focused on accelerating **K-12 learning recovery**. Associates are placed with Expanded Learning providers.



650 summer youth **job placements**, including in **clean energy**.



COLLEGE AND CAREER READINESS QUALITY STANDARDS



COLLEGE AND CAREER QUALITY STANDARDS

Adopted at the December 1, 2020 City Council Meeting

Quality Standard	Focus Area
Technology and Access	Program provides or coordinates access to well-maintained computing devices and the internet
Privacy and Security	Program adheres the City of San Jose's Privacy Principles and promotes online security
Safe and Supportive Learning Environments	Program ensures participants can learn in a safe and supportive online or in-person environment
Skill Building and Learning	Program stays currents on skills needed and solicits feedback from participants
Curriculum and Teaching Practices	Program uses outcomes-based curriculum that is adaptive to the needs of the participants
Staffing	Program staff are appropriately trained, evaluated, and provided with opportunities for growth
Program Leadership and Management	Program methods and goals and continuously evaluated and modified
Equity, Diversity, and Inclusion	Program uses data to modify outreach strategies and ensure that all community members are aware of and can participate in programming

FY 2021-22 IMPLEMENTATION

- Implementation of College and Career Readiness Quality
 Standards through SJ Aspires.
- Creation of a College and Career Readiness Assessment Tool.
- User-friendly way to assess programs and provide a baseline of data.
- Each Standard Focus Area has a checklist that allows for **ease in scoring**. An overall score of Basic, Emerging, or Advanced is awarded in each Focus Area, highlighting areas for improvement.
- The Quality Standards and its Assessment Tool are
 designed to measure the quality of program content and delivery
 and assist staff in continuously improving in those areas.

COLLEGE AND CAREER READINESS LOGIC MODEL



OVERVIEW

- At the November 12, 2020, meeting of the NSE Committee, staff presented an overview of College and Career Readiness (CCR) programs and a proposed draft of CCR Quality Standards for all City-sponsored programs.
- NSE Committee provided feedback and requested a CCR logic model for City programs.
- The Neighborhood Services City Service Area team coordinated:
 - CCR Logic Model across City departments
 - Map of departmental programs

PROBLEM STATEMENT

The City of San José offers a wide spectrum of college and careerreadiness programs for youth (ages 14 to 18) and young adults (ages 18 to 29). However, there is a lack of coordination and awareness between City programs. By developing a logic model, the City can identify opportunities, partner with outside organizations, and help youth in San José find their personal pathway to meaningful employment.

LOGIC MODEL: EQUITY IN ACTION*

*All programs are designed and evaluated to provide high-quality opportunities to under-resourced communities and communities of color

Inputs

Case managers

and other staff

Activities

• City of San José Departments

- Designated community spaces
- **Fundina**
- **Programs**
- Non-profit partners
- Secondary educational partners
- Post-secondary educational partners
- Workforce development

- · Mentor underresourced students an d/or students from communities of color
- Partner with nonprofits, corporate, and educational entities
- Provide college and career readiness programs
- Provide financial support for postsecondary education
- Provide work opportunities that pay a living wage
- Support youth and young adults throughout the job search process

Outputs

- Continuously improve college and career readiness programs
- Ensure diverse range of work experience opportunities
- Ensure programs promote access to living-wage careers
- Ensure programs connect participants to high-value careers and potential employers
- Provide positive experiences to program participants and partners
- Support transition from apprenticeship or internship to entry-level career position

Outcomes[†]

College

- Enrollment in pathways best-suited for desired career
- Employment in career-related apprenticeship or internship
- Increased enrollment in post-secondary education
- Knowledge about financial aspects of post-secondary education

Career

- Advanced occupational skills training and resources for career transitions or skills gaps
- Apprenticeships, internships, and other work experience opportunities within the City of San Jose and partner organizations
- Knowledge about policies and regulations critical to career success
- Obtainment of a living-wage career
- Clear pathway to a City-career

tEach individual program or department will develop their own program-specific performance metrics and outcomes

REPRESENTED CITY DEPARTMENTS













Housing

Human Resources Information Technology Public Works Transportation





CCR LOGIC MODEL: NEXT STEPS

Develop an integrated system of approach with goal of connecting CCR programs across City departments:

- Establishment of performance goals and metrics for each CCR program
- Identification of staffing and data supports needed to fully embed work within City
- -Collaboration with partners, private sector
- Development of a Community of Practice to inform understanding around opportunities, best practices, and alignment with the CCR Quality Standards
 - City departments
 - External partners

Reimagining the City as a Classroom

