

College and Career Readiness Quality Standards

San José City Council

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PATHWAYS TO POST- ACADEMIC SUCCESS

Graduating ready for college &
career

BACKGROUND



May 7, 2018 -

City Council approves
Education & Digital
Literacy Strategy;

Directs SJPL to implement
and/or create Quality
Standards for all EDL
programs.

AD HOC ADVISORY COMMITTEE



Santa Clara County
Office of Education



**EVERGREEN
VALLEY COLLEGE**



QUALITY STANDARDS AND FOCUS AREAS

Quality Standard	Focus Area
Technology and Access	Program provides or coordinates access to well-maintained computing devices and the internet
Privacy and Security	Program adheres the City of San Jose's Privacy Principles and promotes online security
Safe and Supportive Learning Environments	Program ensures participants can learn in a safe and supportive online or in-person environment
Skill Building and Learning	Program stays current on skills needed and solicits feedback from participants
Curriculum and Teaching Practices	Program uses outcomes-based curriculum that is adaptive to the needs of the participants
Staffing	Program staff are appropriately trained, evaluated, and provided with opportunities for growth
Program Leadership and Management	Program methods and goals are continuously evaluated and modified
Equity, Diversity, and Inclusion	Program uses data to modify outreach strategies and ensure that all community members are aware of and can participate in programming

QUALITY CONTINUUM

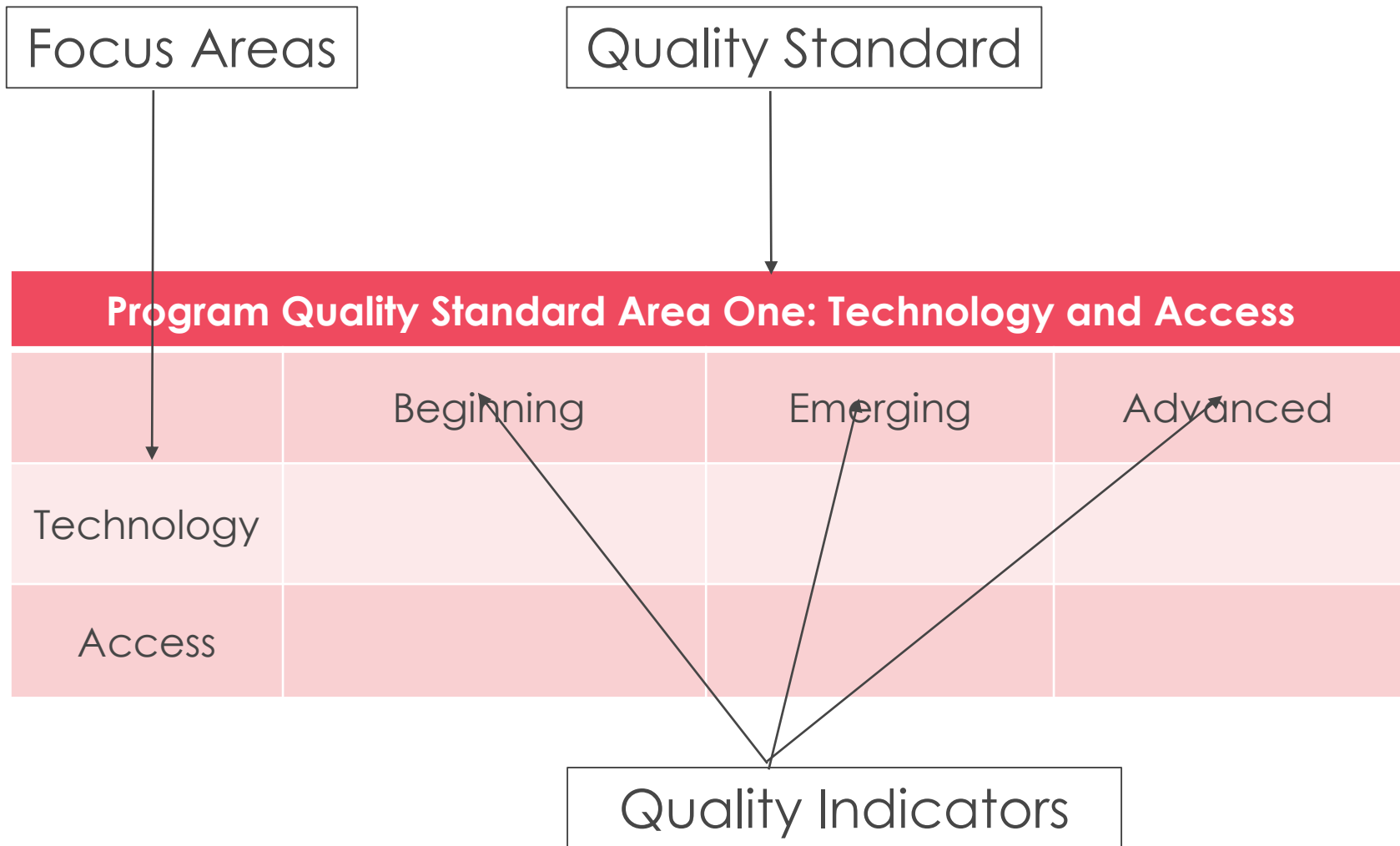
Quality Continuum = measurement of progressive levels of quality

Beginning: Program is just beginning to work in this area and will continue to work towards a higher level of proficiency.

Emerging: Program has achieved a level of proficiency in this area and needs additional work to excel at this practice.

Advanced: This is an area of exemplary practice where the program can serve as an example for others.

RUBRIC



QUALITY STANDARDS

Serve as a guide and continuous quality improvement tool

Clearly define standards and identify strategies to improve the quality of college and career readiness programs

Describes both aspirational and tangible goals and targets that create a beneficial college and career ecosystem

Standards will be utilized as context for program assessments to be done within the year

YEAR 1 IMPLEMENTATION

- Conduct environmental scan of existing programs to establish baseline data.
- Begin planning for Year II implementation including development of a Quality Standards Assessment tool.
- Pilot full implementation through SJ Aspires program impacting around 725 students.
 - Create a replicable assessment model by identifying and resolving issues with implementation such as data privacy and documentation.

RECOMMENDATION

Accept the staff report on the development of College and Career Readiness Quality Standards for all City funded, operated, or endorsed programs as specified by the EDL Strategy;

Adopt the proposed College and Career Readiness Quality Standards for all City programs.

Reimagining the City as a Classroom