

## ATTACHMENT D



### **Pathways to Post-Academic Success | San José Aspires**

Due to high case loads, college counselors at high schools throughout the City cannot provide students with the support needed to successfully transition from high school to a career field, a vocational school, community college, or a four-year university. San José Aspires supplements the support provided by counselors by giving students access to a tailored curriculum, additional peer and professional resources, and financial support as they move into the next phase of their lives.

**Need in San Jose| Reaching Youth At-Risk:** Ensure that potentially at-risk youth are given access to curriculum and supports necessary as they graduate high school. Through the curriculum and supports, students will build their knowledge base and develop the skills necessary to prepare for college or enter a career field.

**Coordination + Integration | Connecting the Pathways of Intervention:** The Library has sought out a diverse pool of partners to build a broad pilot base. These partners include Overfelt High School, Teens Reach volunteers, JUMA, the National Center for Youth Law, and the Bill Wilson Center.

**Standards + Quality Assessment | Creating a Network of Evidence-Based Programs:** The Library will convene curriculum and program partners to continually evaluate, modify, and refine the curriculum. Our diverse partner network works with students of varying levels, ensuring that the program is accessible to all. In addition, partners will receive ongoing reports regarding the progress of their students' in the program, enabling them to provide in-person follow-up or supports as needed.

### **EDL Strategy Actions:**

- Implement an online platform that facilitates the development and sharing of college and career readiness and identity development.
- Create closer collaboration with work2future and SJ Works by developing data sharing and program referrals between programs and Departments.
- Coordinate the development of SJ Aspires with the SCCOE, school districts, and philanthropic partners.
- Create a long-term strategic plan that develops the City's role in SJ-Aspires that identifies options to grow a micro-scholarship program.

**Lead Staff:** Adrian McBride, Literacy Program Specialist

**Focus:** Expanding access to college and career readiness programming; pairing self-directed learning opportunities with tangible opportunities (internships, preferences, micro-scholarships).