ATTACHMENT B



Since January 2018, San Jose Learns (SJ Learns) has been administered by the San Jose Public Library Foundation at the joint direction of the Library, the SJ Learns Advisory Committee, and the San Jose Public Library Foundation Board of Directors. SJ Learns has made two cycles of awards: 2016-2018 (two years) and 2018-2019 (single year). Grant awards for 2019-2021 (up to two years) was finalized in May 2019.

"I'm so proud of the City of San Jose for recognizing, and I know that comes from Library's leadership, but recognizing the gap and the commitment and the need that we have, and then (identifying) how to make this happen. It is just tremendous. I wish more communities followed suit" - Out-of-School Program Provider

<u>2018 – 2019 Workplan Review and Accomplishments</u>

Based on an evaluation conducted of the initial grant (2016-2018) by Learning for Action, several reflections and recommendations were made to improve programs funded by SJ Learns and the initiative as a whole: Develop a Theory of Change for the SJ Learns Initiative; Engage in advocacy efforts to sustain extended learning programs; Make a long term investment to support extended learning; Continue to facilitate dialogue and learning among the broader extended learning community to inform practice and policy; and continue to evaluate and learn from afterschool learning programs.

- How we make strategic program decisions: Theory of Change | Since May 2018, SJ Learns has convened an Advisory Committee to guide the development of a Theory of Change that was finalized in December 2018. (https://www.sjplf.org/sjlearns/sjlearns-theory-of-change/)
- How we structure the expenditure: Long Term Investment | Guided by the Theory of Change, SJ Learns engaged the Advisory Committee in the development of the \$2.5 million dollar grant opportunity that was released in January 2019; and in selecting the 2019-2021 grant award recipients.
- How we learn and grow: Extended Learning Community and Evaluation | Working with Social Policy Research Associates and the Santa Clara County Office of Education centralized data system (DataZone), SJ Learns anticipates gathering student level data to evaluate the impact programs are having on reducing the academic achievement gap. By doing so, we also anticipate minimizing the number of times students are assessed throughout the year.

"My daughter didn't like math and then one day she came home excited, began to talk about right angles. She started moving her body and elbows so I could actually see a human right angle. I am very thankful for the after school math club. My daughter is seeing math in real life." - Parent at Mount Pleasant Elementary School.

In 2016-2018 school years SJ Learns provided funding and support for 1,141 students across 5 districts at 16 schools with 5 program providers. In the 2018-2019 school year, SJ Learns provided funding and support for 1,105 students across 6 districts at 16 schools with 4 program providers. Additionally, the San Jose Public Library Foundation has recently secured a contribution from Alaska Airlines for \$300,000 to support high-quality learning experiences in summer 2019 and 2020 for 600 students.

In developing SJ Learns over the past 18 months, we would like to highlight key learnings and opportunities for SJPL(F) and the City of San Jose.

- Support student and family literacy in the home by strengthening library partnerships with program providers and school districts.
- An additional direct point of support/service to the city's most in-need learners.
- Stronger more direct relationships with school districts focused on supporting learners through systematic improvement and sustainable funding.
- Strengths based approach to library services. Strengthening relationships and services with specific branches and schools (districts).

Based on the 2019 preliminary interim report provided by Social Policy Research the following observations were shared:

- The City of San José can provide funding for districts to sustain, expand, and enhance their Out-of-School Time programming
- SJ Learns can play a key role in fostering partnerships and leverage other community assets
- SJ Learns, or the City of San José, can play a pivotal role in building a pipeline of highly skilled, qualified educators and program providers
- SJ Learns, along with the data zone, can aggregate data across multiple programs and districts to demonstrate the impact of programming

Summer 2019 Connect Pilot

SJ Learns Summer Library Connect aims to provide summer SJ Learns funded program staff, students, and parents/guardians with an evening tour of their local library branch where they will receive information and experience resources available to them. This includes signing up for library cards; register for Summer Learning (free books); and receive an invitation to return to the library for family literacy workshop/activities. SJ Learns is excited to coordinate with the library's Family Literacy Coordinators (FLC) to help build another bridge to partner organizations and a direct line to the community where they have an opportunity to provide family literacy workshops and activities. Four possible branch locations: Alum Rock, Bascom, Biblioteca, Tully or Seven Trees.

Community of Practice

As part of the goal to build an expanded learning collaborative throughout San José, with a strong focus on quality programs, SJ Learns will partner with The Leo M. Shortino Family Foundation that also convenes an Out-of-School Community of Practice. As one of the other local funders and convener of OST programs, merging our Communities of Practice will enable a stronger more connected San José. Together we will develop a unified group of San José funders, program partner organizations and school districts. The group's focus will be on continuous quality improvement aligned to the California Afterschool Network Standards and to

work towards the alignment of assessment with regard to program quality and learning. The community of practice meets in person, 3-4 times a year.

In the 2019 spring interim report, Social Policy Research shared the following suggestions for deepening the Community of Practice: provide an agenda before with 'pre-thinking'; allow time and space for co-design with program providers and school districts; and allot time for conversation about issues that arise from the community.

2019-2020 Impact Preview

In the 2019-2021 school years, SJ Learns looks to provide funding and support for 1704 students across 4 districts at 12 schools with 4 program providers.

2019-2020 Potential Workplan

- SJ Learns Logic model development
- Longitudinal study of school districts or providers that have received year over year funding
- SJ Learns Policy & Procedure toolkit
- Grant Opportunity 2020! Create a plan for the remaining \$450,000 available for the 2020-21 grant making cycle, determine whether to continue with multi-year awards, and refine focus. This will include convening the advisory committee and creation of the grant opportunity.

2019-2021 Grant Awards

SJ Learns Summer 2019 and Summer 2020								
	Alum Rock	Campbell	Franklin	Rocketship/	Totals			
Grantee/	SD/	Union School	McKinely SD/	YMCA				
Partner	Springboard	District	Catholic	(2019 only)				
	Collaborative		Charities					
	Cureton	Blackford	Jason Dahl	Alma	11			
Schools	Chavez	Rosemary	Kennedy		Schools			
Served	Ryan		McKinley					
	Hubbard		Santee					
Projected	240 (2019)	70 (2019)	30 (2019)	64 (2019)	404 (2019)			
Enrollment	240 (2020)	70 (2020)	30 (2020)		340 (2020)			
Grades	K-3	1-3	K-3	TK-3				
Summer	100 (per year)	156 (per year)	120 (per year)	270 (for 2019)	646 (2019)			
Program					376 (2020)			
Hours								

SJ Learns Academic Year 2019-2020 and 2020-2021								
	Alum Rock	Campbell	Franklin	Rocketship/	Totals			
Grantee/	SD/	Union School	McKinely SD/	YMCA				
Partner	Springboard	District	Catholic	(2019-2020				
	Collaborative		Charities	only)				
	and Think							
	Together							
	Hubbard	Blackford	Jason Dahl	Alma	12			
Schools	Painter	Rosemary	Kennedy		Schools			
Served	Russo-	Lynhaven	McKinley					
	McEntee	Sherman Oaks	Santee					
Projected	720 (2019)	640 (2019)	240 (2019)	104 (2019)	1704 (2019)			
Enrollment	720 (2020)	640 (2020)	240 (2020)		1,600 (2020)			
Grades	Kindergarten	K-3	TK-3	TK-3				



