

## **San Jose's Expanded Learning and Quality Standards**

**City Council**

**May 7, 2019**

**Presenter: Jill Bourne, City Librarian**

# EDL STRATEGY

## **Build on City Efforts in Education, Digital Literacy, and Inclusion**

- Schools/City Collaborative
- My Brother's Keeper
- Broadband and Digital Inclusion

## **Education as a Key Indicator of Community Success**

- Economic and Community Development
- Workforce Development and Employment
- Public Safety

## **Education and Digital Literacy Strategy**

- Adopted by City Council on May 7, 2018

# EDL VALUES

- **Equity**
- **Opportunity**
- **Quality**
- **Accountability**

# EDL APPROACH

- **Early Education**
- **Learning at Grade Level**
- **Graduating Ready for College & Career**
- **Digital Literacy**
- **Governance Recommendations**

# LEARNING AT GRADE LEVEL

EXPANDING EDUCATION BEYOND THE  
SCHOOL DAY

HALF OF ALL SAN JOSÉ 3RD GRADERS CAN READ AT  
GRADE LEVEL

## MEET MERCEDES!



- 7 years old
- Speaks Spanish at home
- English Language Learner
- Lives with aunt, brother and cousins
- Loves drawing and soccer, but struggles with reading and relationship building at school
- Relies on free/reduced breakfast and lunch at school
- Before school: SJ Learns program

## Parents in California strongly support afterschool programs

86%

Support public funding of afterschool programs

82%

Say that afterschool programs help them keep their jobs

72%

Say afterschool programs excite children about learning

80%

Say that afterschool programs reduce the likelihood that children will engage in risky behavior

## SUPPLY OF AFTERSCHOOL PROGRAMMING IN CALIFORNIA

---

1,661,374

Students are **enrolled** in afterschool

2,435,254

Students are **waiting** for an available program

1,247,699

Students are **alone and unsupervised** after school

## EDL STRATEGY ACTION ITEM

Development of transparent quality standards, assessment, and reporting expectations for City-operated programs in partnership with school districts.





# **CALIFORNIA AFTERSCHOOL NETWORK QUALITY STANDARDS**

## Point of Service

1. Safe + supportive environment
2. Active + engaged learning
3. Skill building
4. Youth voice + leadership
5. Healthy choices + behaviors
6. Diversity, access + equity

## Programmatic

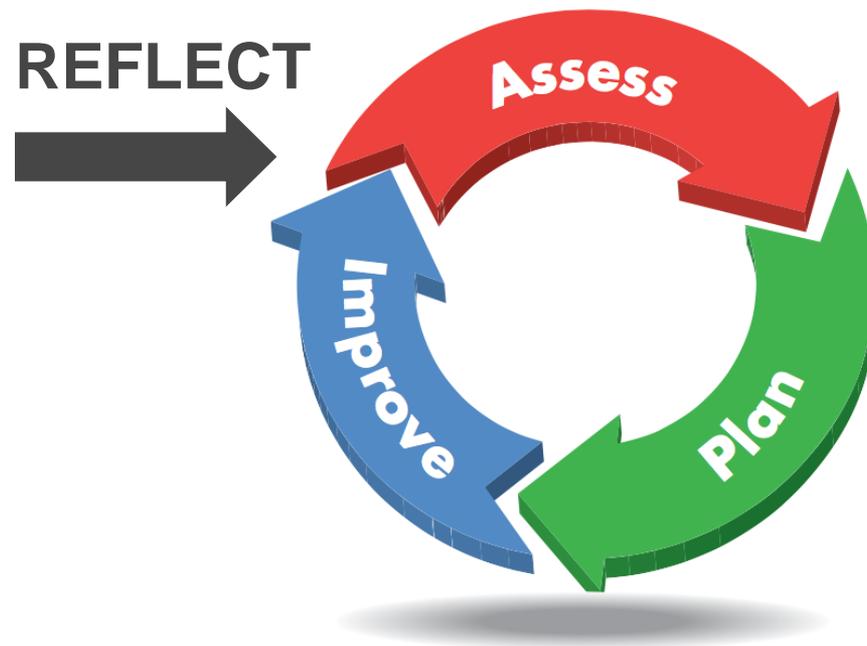
7. Quality staff
8. Clear vision, mission + purpose
9. Collaborative partnerships
10. Continuous quality improvement
11. Program management
12. Sustainability

# FOCUS AREAS

Point-of-service Standard	FOCUS AREAS
Safe and Supportive environments	The program provides a safe and nurturing environment that supports the developmental, social-emotional and physical needs of all students.
Active and Engaged Learning	Program design and activities reflect active, meaningful and engaging learning methods that promote collaboration and expand student horizons.
Skill Building	The program maintains high expectations for all students, intentionally links program goals and curricula with 21st-century skills and provides activities to help students achieve mastery.
Youth Voice + Leadership	The program provides and supports intentional opportunities for students to play a meaningful role in program design and implementation, and provides ongoing access to authentic leadership roles.
Healthy Choices + Behaviors	The program promotes student well-being through opportunities to learn about and practice balanced nutrition, physical activity and other healthy choices in an environment that supports a healthy lifestyle.
Diversity, Access + Equity	The program creates an environment in which students experience values that embrace diversity and equity regardless of race, color, religion, sex, age, income level, national origin, physical ability, sexual orientation and/or gender identity and expression.

# FOCUS AREAS

Programmatic Standard	FOCUS AREAS
Quality Staff	The program recruits and retains high quality staff and volunteers who are focused on creating a positive learning environment, and provides ongoing professional development based on assessed staff needs.
Clear Vision, Mission + Purpose	The program has a clearly defined vision, mission, goals, and measurable outcomes that reflect broad stakeholder input and drive program design, implementation and improvement.
Collaborative Partnerships	The program intentionally builds and supports collaborative relationships among internal and external stakeholders, including families, schools and community, to achieve program goals.
Continuous Quality Improvement	The program uses data from multiple sources to assess its strengths and weaknesses in order to continuously improve program design, outcomes and impact.
Program Management	The program has sound fiscal and administrative practices supported by well-defined and documented policies and procedures that meet grant requirements.
Sustainability	The program builds enduring partnerships with the community and secures commitments for in-kind and monetary contributions.



# IMPLEMENTATION PLAN – PRNS PROGRAMS

Programs	CAN Quality Standard Priority	Implementation Focus
ROCK Afterschool Program	All Standard Areas – Assessments & Plans	All 22 ROCK sites are aligned to the Quality Standards
Summer Camps	All Standard Areas – Assessments & Plans	All 13 Camp San Jose sites are aligned to the Quality Standards
Teen Centers	All Standard Areas – Assessments & Plans	All 7 Community Center run Teen Centers are aligned to the Quality Standards

# IMPLEMENTATION PLAN – SJPL PROGRAMS

Programs	CAN Quality Standard Priority	Implementation Focus
Coding 5K Challenge	Active & Engaged Learning Quality Staff Diversity, Access, Equity Collaborative Partnerships	SJPL is piloting the CA After School Program Quality Self-Assessment Tool (Attachment B) for initial program assessments.
Homework Clubs	Diversity, Access, Equity Quality Staff Collaborative Partnerships	SJPL is piloting the CA After School Program Quality Self-Assessment Tool (Attachment B) for initial program assessments.
SJ Learns	All Standard Areas – Assessments & Plans	All districts and programs funded by SJ Learns are required to use the CAN Quality Standards

## LEARNING AT GRADE LEVEL

How might Mercedes' experience change if we:

- expanded learning opportunities beyond the school day
- created a baseline for student success
- increased awareness of expanded learning opportunities for families?



- Aunt found PRNS ROCK program through InPlay website
- Experienced positive adult relationships through mentoring programs
- Attended a STEM & literacy based summer camp
- Started 4<sup>th</sup> grade at grade level in math and reading!

## RECOMMENDATION

---

Review the application of the California Afterschool Network Quality Standards in all City funded, operated, or endorsed Expanded Learning programs; and

Adopt the California Afterschool Network Quality Standards for all City funded, operated, or endorsed Expanded Learning programs; and

Direct staff to return to the Neighborhood Services and Education Committee annually to report on progress implementing the California Afterschool Network Quality Standards.

# *Reimagining the City as a Classroom*