



San Jose's Expanded Learning and Quality Standards

Neighborhood Services and Education Committee

April 11, 2019

EDL STRATEGY

Build on City Efforts in Education, Digital Literacy, and Inclusion

- Schools/City Collaborative
- My Brother's Keeper
- Broadband and Digital Inclusion

Education as a Key Indicator of Community Success

- Economic and Community Development
- Workforce Development and Employment
- Public Safety

Education and Digital Literacy Strategy

- Adopted by City Council on May 7, 2018

EDL VALUES

- Equity
- Opportunity
- Quality
- Accountability

EDL APPROACH

- Early Education
- Learning at Grade Level
- Graduating Ready for College & Career
- Digital Literacy
- Governance Recommendations

LEARNING AT GRADE LEVEL

EXPANDING EDUCATION BEYOND THE
SCHOOL DAY

HALF OF ALL SAN JOSÉ 3RD GRADERS CAN READ AT
GRADE LEVEL

MEET MERCEDES!



- 7 years old
- Speaks Spanish at home
- English Language Learner
- Lives with aunt, brother and cousins
- Loves drawing and soccer, but struggles with reading and relationship building at school
- Relies on free/reduced breakfast and lunch at school
- Before school: SJ Learns program

Parents in California strongly support afterschool programs

86%

Support public funding of afterschool programs

82%

Say that afterschool programs help them keep their jobs

72%

Say afterschool programs excite children about learning

80%

Say that afterschool programs reduce the likelihood that children will engage in risky behavior

SUPPLY OF AFTERSCHOOL PROGRAMMING IN CALIFORNIA

1,661,374

Students are **enrolled** in afterschool

2,435,254

Students are **waiting** for an available program

1,247,699

Students are **alone and unsupervised** after school



CALIFORNIA AFTERSCHOOL NETWORK QUALITY STANDARDS

Point of Service

1. Safe + supportive environment
2. Active + engaged learning
3. Skill building
4. Youth voice + leadership
5. Healthy choices + behaviors
6. Diversity, access + equity

Programmatic

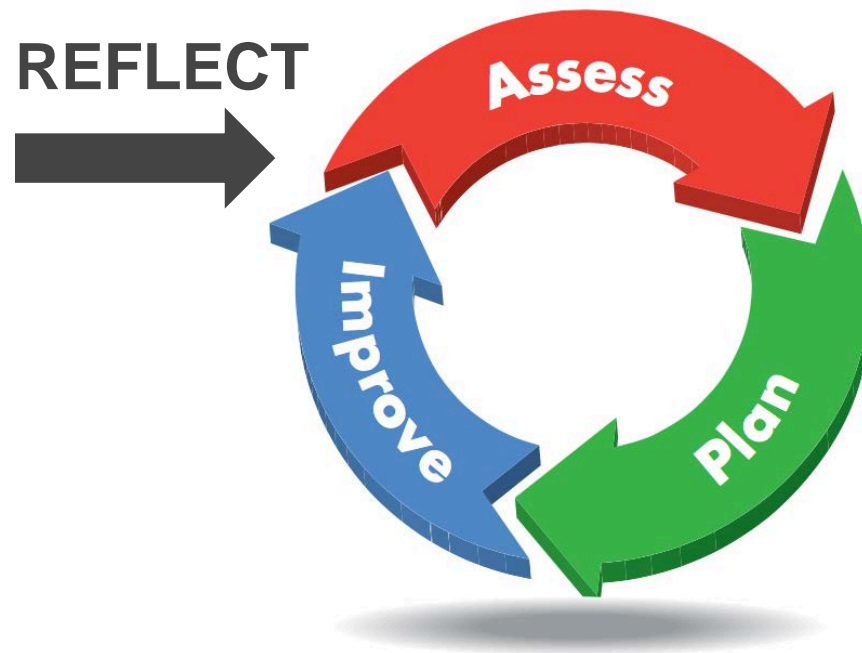
7. Quality staff
8. Clear vision, mission + purpose
9. Collaborative partnerships
10. Continuous quality improvement
11. Program management
12. Sustainability

FOCUS AREAS

Point-of-service Standard	FOCUS AREAS
Safe and Supportive environments	The program provides a safe and nurturing environment that supports the developmental, social-emotional and physical needs of all students.
Active and Engaged Learning	Program design and activities reflect active, meaningful and engaging learning methods that promote collaboration and expand student horizons.
Skill Building	The program maintains high expectations for all students, intentionally links program goals and curricula with 21st-century skills and provides activities to help students achieve mastery.
Youth Voice + Leadership	The program provides and supports intentional opportunities for students to play a meaningful role in program design and implementation, and provides ongoing access to authentic leadership roles.
Healthy Choices + Behaviors	The program promotes student well-being through opportunities to learn about and practice balanced nutrition, physical activity and other healthy choices in an environment that supports a healthy lifestyle.
Diversity, Access + Equity	The program creates an environment in which students experience values that embrace diversity and equity regardless of race, color, religion, sex, age, income level, national origin, physical ability, sexual orientation and/or gender identity and expression.

FOCUS AREAS

Programmatic Standard	FOCUS AREAS
Quality Staff	The program recruits and retains high quality staff and volunteers who are focused on creating a positive learning environment, and provides ongoing professional development based on assessed staff needs.
Clear Vision, Mission + Purpose	The program has a clearly defined vision, mission, goals, and measurable outcomes that reflect broad stakeholder input and drive program design, implementation and improvement.
Collaborative Partnerships	The program intentionally builds and supports collaborative relationships among internal and external stakeholders, including families, schools and community, to achieve program goals.
Continuous Quality Improvement	The program uses data from multiple sources to assess its strengths and weaknesses in order to continuously improve program design, outcomes and impact.
Program Management	The program has sound fiscal and administrative practices supported by well-defined and documented policies and procedures that meet grant requirements.
Sustainability	The program builds enduring partnerships with the community and secures commitments for in-kind and monetary contributions.



IMPLEMENTATION PLAN

Immediate Approach focus on specific high-impact programs and standard areas

Dept.	Programs	CAN Quality Standard Priority	Implementation Focus
SJPL	Coding 5K Challenge	Active & Engaged Learning Quality Staff Diversity, Access, Equity Collaborative Partnerships	SJPL is piloting the CA After School Program Quality Self-Assessment Tool (Attachment B) for initial program assessments.
PRNS	ROCK Afterschool Program	All Standard Areas – Assessments & Plans	All 22 ROCK sites are aligned to the Quality Standards
SJPL	Homework Clubs	Diversity, Access, Equity Quality Staff Collaborative Partnerships	SJPL is piloting the CA After School Program Quality Self-Assessment Tool (Attachment B) for initial program assessments.
PRNS	Summer Camps	All Standard Areas – Assessments & Plans	All 13 Camp San Jose sites are aligned to the Quality Standards
PRNS	Teen Centers	All Standard Areas – Assessments & Plans	All 7 Community Center run Teen Centers are aligned to the Quality Standards
City of San José (SJPL)	SJ Learns	All Standard Areas – Assessments & Plans	All districts and programs funded by SJ Learns are required to use the CAN Quality Standards

LEARNING AT GRADE LEVEL

How might Mercedes' experience change if we:

- expanded learning opportunities beyond the school day
- created a baseline for student success
- increased awareness of expanded learning opportunities for families?



- Aunt found PRNS ROCK program through InPlay website
- Experienced positive adult relationships through mentoring programs
- Attended a STEM & literacy based summer camp
- Started 4th grade at grade level in math and reading!



SUMMER LEARNING SUMMER LUNCH

SUMMER LEARNING



Focus on Reading for the Whole Family



18,000 avg annually

2018 Participation

- Completion rates doubled
- Completion rates tripled for teens

Partnerships

- Smart Start Sites
- PRNS Camp San José
- YMCA's Summer Learning

Programs

- 116,000 participants @ 5,500 programs
- Coding programs and camps
- YMCA's Summer Learning



SUMMER LUNCH



- Biblioteca Latinoamericana
- Dr. Roberto Cruz–Alum Rock
- Educational Park
- Edenvale
- Hillview
- Joyce Ellington
- Tully Community



- Bascom Community Center*
- Mayfair Community Center*
- Roosevelt Community Center*
- Seven Trees Community Center*

* Meals are only provided to summer camp/program participants at these locations.

RECOMMENDATION

Review and provide feedback on the application of the California Afterschool Network Quality Standards in all City funded, operated, or endorsed Expanded Learning programs and;

Accept the Expanded Learning and Quality Standards report and recommend adoption of the California Afterschool Network Quality Standards for all City funded, operated, or endorsed Expanded Learning programs at the April 30, 2019 Council meeting;

Direct staff to return to the Neighborhood Services and Education Committee in Spring 2020 to report on progress implementing the California Afterschool Network Quality Standards, as well as plans for the 2020 Summer programs.



ACKNOWLEDGEMENTS

Reimagining the City as a Classroom

