



San Jose's Early Education Quality Standards

City Council Discussion
March 26, 2019

EDL STRATEGY

Build on City Efforts in Education, Digital Literacy, and Inclusion

- Schools/City Collaborative
- My Brother's Keeper
- Broadband and Digital Inclusion

Education as a Key Indicator of Community Success

- Economic and Community Development
- Workforce Development and Employment
- Public Safety

Education and Digital Literacy Strategy

- Adopted by City Council on May 7, 2018

EDL VALUES

- **Equity**
- **Opportunity**
- **Quality**
- **Accountability**

EDL APPROACH

- **Early Education**
- **Learning at Grade Level**
- **Graduating Ready for College & Career**
- **Digital Literacy**
- **Governance Recommendations**

EARLY EDUCATION

ENTERING SCHOOL READY TO
LEARN AND SUCCEED

80% OF A CHILD'S BRAIN DEVELOPS BY AGE 3
AND 90% BY AGE 5.

MEET THANH!



- 4 years old
- Recent Vietnamese immigrant
- English Language Learner
- Lives with mom, grandma, uncle and sister
- Learns English by watching cartoons
- Thanh and his grandma utilize Family Resource Centers, parks, community library branches, and public transit
- Accesses ESL/citizenship information, early education learning programs, Vietnamese language books, and health referrals through these centers.

START SMART

EARLY EDUCATION MATTERS



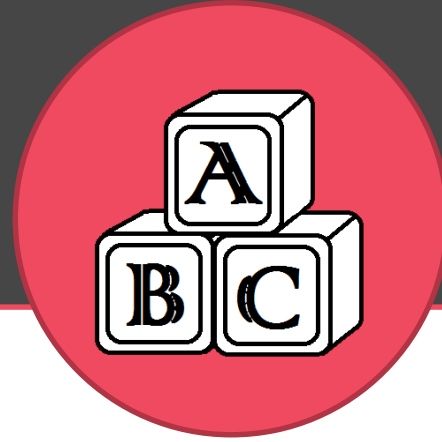
76,000

children under the
age of 5 live in
San José



90%

of a child's critical
brain development
happens by age 5



75%

of the unmet need
for licensed
preschools in the
County is in SJ

County-wide Preschool Access Gaps

All Children



■ Served ■ Unserved

Children in Poverty



■ Served ■ Unserved

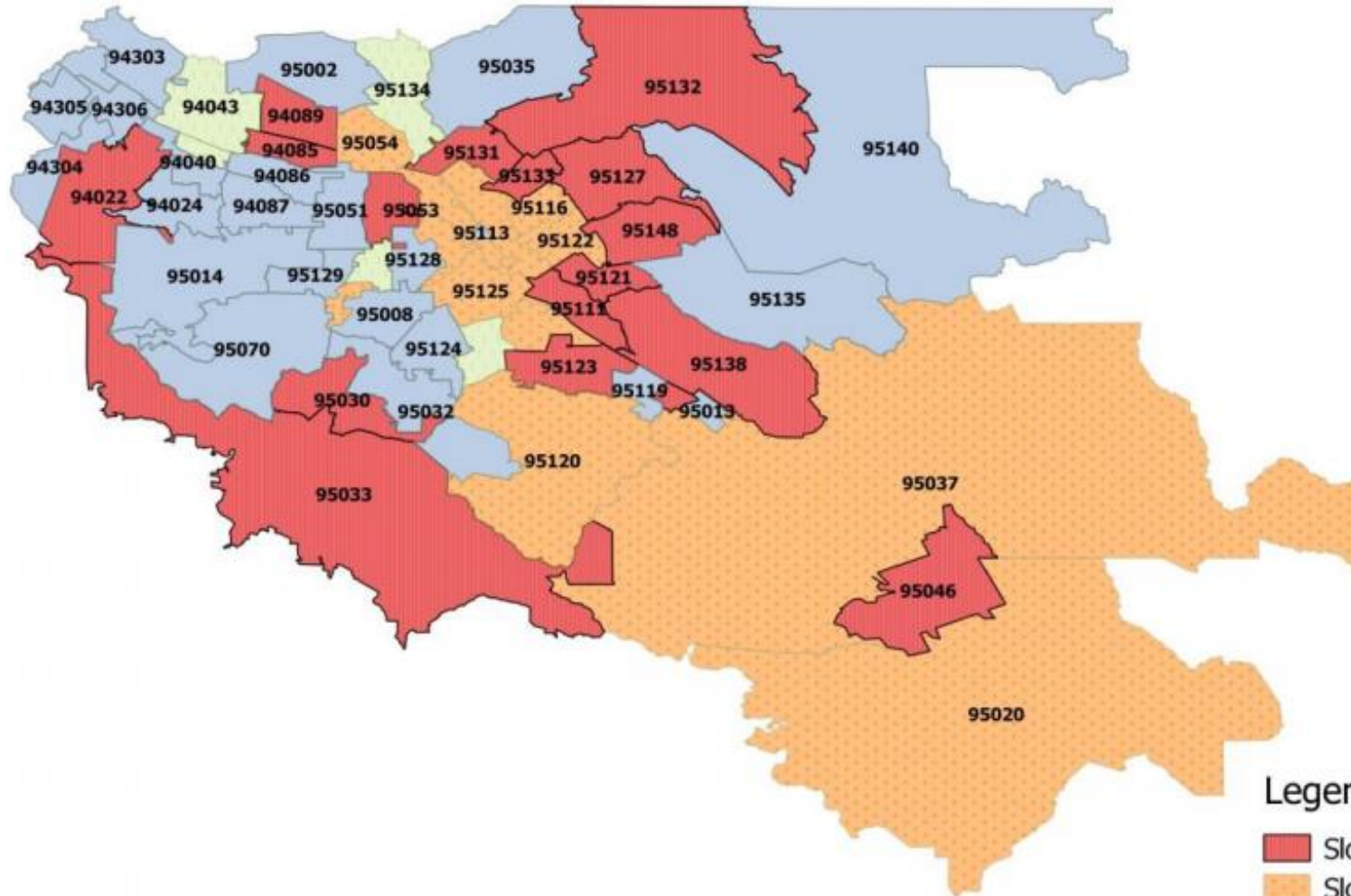
“Affordable” child care costs 7% of family income

Average cost of a licensed pre-school slot- \$11,991

Average cost of a licensed infant-toddler slot- \$16,375

A family must earn **\$171,300** to make fulltime licensed care for one preschooler affordable in Santa Clara County

EARLY EDUCATION



Legend

- Slots for <34% of Population
- Slots for 34-54% of Population
- Slots for 55-74% of Population
- Slots for 75%+ of Population

EDL STRATEGY ACTIONS

Establish evidence-based quality standards for all programs that are City-funded, sponsored, or endorsed;

- Work in collaboration with all partners to determine appropriate standards,
- Align program standards with existing program standards and assessments whenever possible

Staff will develop quality standards **for license-exempt early care & education programs** that reflect differences in program type and intent.

Staff will **assess and align programs with the quality standards**, collect data on performance, & report out annually to Commission, Committee, & City Council.



**EARLY EDUCATION QUALITY
STANDARDS
(EEQS)
DEVELOPMENT PROCESS**

PROJECT ADVISORY TEAM MEMBERSHIP



Go Kids, Inc.



Library &
Early Education
Commission

SAN JOSE
PARKS, RECREATION &
NEIGHBORHOOD SERVICES



STANDARD AREAS

Health and Safety

Child Learning and Development

Curriculum and Teaching Practices

Learning Environment

Staffing and Professional Development

Program Leadership and Management

Family Engagement and Partnerships

Equity, Diversity, and Inclusion

FOCUS AREAS

STANDARD FOCUS	FOCUS AREAS	
Health + Safety	<ul style="list-style-type: none"> • Child Supervision • Staff Training + Certification 	<ul style="list-style-type: none"> • Facility Safety
Child Learning + Development	<ul style="list-style-type: none"> • Evaluation with Children • Adult/Education/Child Interactions 	<ul style="list-style-type: none"> • Developmentally Appropriate Practices
Curriculum + Teaching Practices	<ul style="list-style-type: none"> • Evidence-based Curriculum • Adaptive Teaching Strategies 	<ul style="list-style-type: none"> • Outcome-based Program Evaluations
Learning Environment	<ul style="list-style-type: none"> • Physical Environment 	
Staffing + Professional Development	<ul style="list-style-type: none"> • Qualification and Expertise 	<ul style="list-style-type: none"> • Training and Professional Development
Program Leadership + Management	<ul style="list-style-type: none"> • Ethical Standards • Practices, Policies + Procedures • Vision, Mission, + Values 	<ul style="list-style-type: none"> • Community Stakeholder Connections • Partnership Engagement
Family Engagement + Partnerships	<ul style="list-style-type: none"> • Parent/Caregiver Voice/Decision-Making 	<ul style="list-style-type: none"> • Balanced Communication • Strengthening Families
Equity, Diversity + Inclusion	<ul style="list-style-type: none"> • Inclusive + Supportive Practices • Promoting Racial Equity 	<ul style="list-style-type: none"> • Physical, Behavioral, and Developmental Screenings + Referrals

QUALITY CONTINUUM

Basic Quality Not Met necessitates immediate corrective action

Basic Standard required baseline level for all City programs

Proficient Quality target standard for all City programs

Advanced Quality goal for progressive continuous improvement

RUBRIC

Program Quality Standard Area #1: Health and Safety				
Focus Areas	Basic Quality Not Met	Basic Standards	Proficient Quality	Advanced Quality
Facility Safety				
Staff Training and Certification				

Quality Standards (points to the top header)

Quality Continuum (points to the Proficient Quality column)

Quality Indicators (points to the Basic Standards, Proficient Quality, and Advanced Quality columns)

EEQS STANDARDS

Provide detailed descriptions outlining expectations for each type of early education program

Incorporates evidence based educational markers with health, safety, and early care standards

Describes both aspirational and tangible goals and targets that create a beneficial early care ecosystem

Standards will be utilized as context for program assessments to be done within the year

IMPLEMENTATION PLAN

Immediate Approach focus on specific high-impact programs and standard areas

Department	Program	Standard Areas
Library	Storytime	<ul style="list-style-type: none">•Curriculum & Teaching Practices (Area 3)•Family Engagement (Area 7)•Equity, Diversity, & Inclusion (Area 8)
PRNS	Recreation Preschool	<ul style="list-style-type: none">•Child Development & Learning (Area 2)•Curriculum & Teaching Practices (Area 3)•Equity, Diversity, & Inclusion (Area 8)

Expand to All Programs per detailed implementation timeline

Provide Quality Standards and Tools to other license-exempt programs

EARLY EDUCATION

How might Thanh's experience change if we:

- Ensured that all programs implemented quality standards
- Worked to add more preschool enrollment opportunities?



- Enrolled in preschool in his neighborhood
- Made great strides learning English
- Was screened for learning disabilities in preschool
- Assessment showed he was ready to enter Kindergarten!

RECOMMENDATION

- **Adopt the proposed Early Education Quality Standards (EEQS)** - developed by City staff and the Project Advisory team & reviewed by the NSE Committee - for City programs serving children ages 0-5.

Reimagining the City as a Classroom

