CITY OF SAN JOSÉ
EDUCATION AND DIGITAL LITERACY
SAN JOSÉ PUBLIC LIBRARY

Education and Digital Literacy
Annual Update
Neighborhood Services and Education Committee

Presenters: Araceli Delgado Ortiz, Community Programs Administrator
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November 10, 2022

Education & Digital Literacy (EDL) Strategy: approved by City Council, May 7, 2018.

Strategic action areas:

- **Early Education** – Entering School Ready to Learn and Succeed
- **Learning by Grade Level Proficiency** – Expanding Education Beyond the School Day
- **Pathways to Post-Academic Success** – Graduating Ready for College and Career
- **Digital Literacy** – Ensuring Access, Affordability, and Adoption
- **Policy and Governance-** Ensuring evaluation and accountability for program quality and expenditure of resources.

- **Equity, Diversity and Inclusion** - Adopting an Equity Lens.

EARLY EDUCATION - YEAR THREE IMPLEMENTATION

Early Education Quality Standards – FY 2021-22 Department Approach				
Fiscal Year	**Department**	**Program**	**Standard Areas**	**Children Served**
2021-2022	Library	Virtual Storytime & Virtual Preschool	• Curriculum & Teaching Practices • Family Engagement • Diversity, Equity, and Inclusion	***5,240**
	PRNS	Recreation Preschool	• Health and Safety • Child Learning and Development • Curriculum and Teaching Practices • Learning Environment • Staffing and Professional Development • Program Leadership and Management • Diversity, Equity, and Inclusion	**257**

*Total based on annual attendance at virtual storytime and preschool programs (26,201), with standard duplication assumption of 80% applied. Due to the pandemic, and restrictions on in-person programming, the Library department saw a decrease in their yearly program participation numbers.

LIBRARY'S EARLY EDUCATION COMMUNITY ASSESSMENT

❑ **Common threads and themes that emerged from the Early Education Community Assessment:**
  - Thriving, Not Just Surviving
  - One-on-One Support & Building Relationships
  - Intersectionality

❑ **Guiding principles emerged to strategically inform the 2022/2023 workplan for the Library's Early Education Services:**
  - Centering Lived Experience & Expertise
  - Material Empowerment
  - Partners in Change & Cultivating a Sense of Ownership
  - Accountability

YEAR FOUR IMPLEMENTATION PLAN: PRNS & LIBRARY

Year	Department	Program(s)	Standard Areas
2022 - 2023	Library	Virtual + In Person Storytime and Preschool Programming	• Creation of Virtual Storytime and Preschool Program Standards; • Development of social-emotional storytime resources for Library staff to incorporate into Library programming; • Development of Wee Grow, a service that will offer free developmental screenings to families through partnerships between SJPL, Family Resource Centers (FRCs), and our many community partners; • Establishment of Caregiver Advisory Committees, with the intent of integrating the caregiver's voice into programming decisions; • Continuation of the Strengthening Families self-assessment tool to evaluate programs and community needs; • Collaborating with local community partners and organizations to diversify storytime and early childhood programming.
	PRNS	SJ Recreation Preschool	• Provide training, coaching, and support for PRNS and SJRP staff; • Utilize EEQS assessment including development of QIP and follow-up; • Implement standardized curriculum; • Implement an evaluation framework and data management tools; • Develop and adopt policies, practices, and protocols through a racial equity lens to increase access to diverse families.

PRNS YOUTH PROGRAMS FY 2021-22

August 11, 2021 – June 10, 2022:

- PRNS operated 31 out-of-school time programs serving 1,276 youth
  - R.O.C.K. Afterschool program at 25 locations, Afterschool Education and Safety (ASES) program at 4 locations, 2 Youth Centers
- Eliminated any barriers to access to R.O.C.K. Afterschool, by providing eligible families a full-scholarship through Community Development Block Grant funding

ELQS Area of Evaluation	Safety	Healthy Activities and Recreation	Academic Support	Enrichment	Customer Service	Program Information	Human Interactions	Final Overall Rating
Total Possible	3	3	3	3	3	3	3	**3**
Pre-Assessment	2	2	2	2	2	2	2	**2**
Post-Assessment	2	2	2	2	2	2	2	**2**

Basic Quality Not Met (0)	Basic Standards (1)	Proficient Quality (2)	Advanced Quality (3)

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Summer 2022
- Camp San José
  - Grades K – 8
  - 8-11 weeks of program ran 10 hours a day, Monday - Friday.
  - 26 program locations served 1,669 youth
- F.I.T. Camp
  - Grades 2 – 8
  - 8 weeks of program ran 6 hours a day, Monday - Friday.
  - 8 program locations served 296 youth
- Camp San José Jr.
  - Children, ages 3-5
  - 8-9 weeks of program ran 3 hours a day, Monday - Friday
  - 9 program locations served 288 youth

Scholarships:
- To increase access to these programs, PRNS combined both the department scholarship and American Rescue Plan funds; and eligible families received partial or full (75% or 100%) scholarships.
- Through ARP funding, 1,131 unduplicated eligible youth received a partial to full (75% or 100%) scholarship for Camp San José, Camp San José Jr., and F.I.T. Camp.

- 336 sessions during the academic year

- 3,502 students served across San Jose

- 56 volunteers contributed 1,595 hours of student support

- **1,355 students** participated in SJ Learns funded programming across 7 education agencies

- In Summer 2021, two districts provided learning opportunities with grant funds, serving a total of **210 students**

FY 2022-23: PRNS & LIBRARY

Year	Department	Program(s)	Standard Areas
2022-2023	Library	**Homework Club**	• Expand the application of the ELQS in planning and assessment with quality improvement plans
	PRNS	**R.O.C.K. Afterschool, ASES, Youth Centers**	• Continue to focus on the ELQS for 2022-23; with added focus on ELQS 6: Equity, Diversity and Access (expanding affordable access to children/youth programming) • R.O.C.K. Afterschool at 28 locations, 994 students from TK-8 • ASES at one school sites serving approximately 95 students, grade K-5 • Starbird Youth Center serving 30 students, grade K-8
	Library	**SJ Learns**	• Continue to focus on the ELQS areas for 2020-21 • Leverage DataZone Partnership to assess and evaluate, collect data, and continue work with Social Policy Research Associates.

- New College and Career Pathways Coordinator position

- Teen participation and volunteering:
  - Teens Reach, SJ Engage, Short Edition
  - 4,726 teens attended library programs
  - 872 teens volunteered 4,085 hours

- Pilot CCR Quality Standards
  - Career Online High School
  - Family, Friend, and Neighbor Caregivers Program
  - SJ Aspires

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SJ ASPIRES

Accomplishments

- Launched SJ Aspires app on Google Play and Apple App Store

- Hosted 11 SJ events, engaging 189 students along with corporate partners like Apple, Roku, and IBM

- Hosted three summer engagement opportunities for SJ Aspires students via partnerships with IBM, the San Francisco 49ers, and the San José Earthquakes

2021-2022 Academic Year

- Over 1,100 enrolled students

- More than $475,00 in financial awards claimed by students at Overfelt High School and San José High School

- Demographics (self-reported):

  - Female 46%; Male 54%

  - Hispanic, Latinx, or Spanish Origin 62%

COLLEGE AND CAREER WORKPLAN

FY 2022-23

Continue to identify and inventory metrics for success for all CCR programs aligned to logic model

Continue to build network of community partners who support College and Career Pathways for City residents

Establish community of practice for City CCR program staff and key community partners

Continue to build awareness about the CCRQS citywide

Expand use of the assessment tool to other City departments, building on lessons from pilot implementation with Library programs

Welcome 40 new students to Career Online High School

Execute Youth Commission's 2022/2023 workplan (TeenHQ)

Connect 120+ FFN Caregivers to resources and learning opportunities.

Digital Literacy Quality Standards Implementation

Spring 2022
- Digital Literacy Program scores = Emerging
  - Digital Literacy classes = 2.07
- Quality Improvement Plans (QIP) created

Fall 2022
- C5K Summer Camp scoring administered
- Quality Improvement Plans created

January 2023
- Second round of program scoring
- QIPs updated

Spring 2023
- Final program scoring for Fiscal Year
- C5K Camp QIP implemented as planning commences

Coding 5K Annual Update

- FY 2021-22 Coding 5K Challenge:
  - 350 programs
  - 3,953 students
- Virtual summer camps:
  - 8 weeklong camps
  - 6 in person, 2 virtual
  - 194 participants
  - 3 camps were girls only
- 49% of students identified as girls/young women
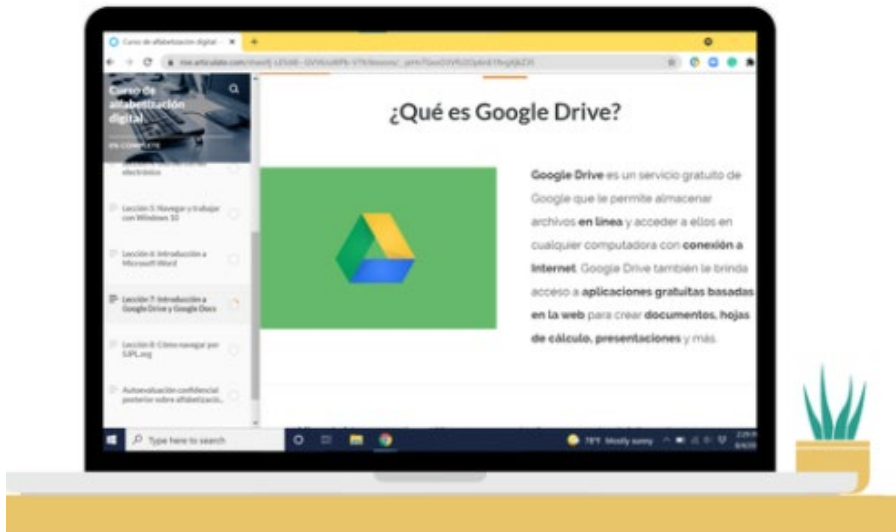- 7 certified K-12 teachers returned to lead camps

Digital Literacy Programs

402 Digital Literacy sessions
1821 Learners

Language	Percentage of Total
English	45.74%
Spanish	12.02%
Vietnamese	36.63%
Other	5.43%

Languages Spoken by DIF Learners, FY 2021-22

Schools/City Collaborative

- First Academic Year 2022-23 convening: Thursday, October 27, 2022

    - 2021-22 accomplishments will be shared

    - Draft Workplan for 2022-23 will be presented

Joint School/Library Card Initiative

- Increase K-12 student access to print and electronic resources

- Issue library cards to every student and provide technical assistance and support

- Customized lesson plans and activities for teachers, students, and families will be developed and promoted so that the school communities are more familiar with the library cards.

Quality Standards

- Approved by City Council on February 08, 2022

- Provides framework through which all City educational programs will be assessed for centering and advancing equity.

- Comprises six areas, including an anti-racist approach, inclusive programming, culturally-relevant pedagogy, community involvement and outreach.

FY 2022-23

- Reconvene the ad-hoc committee to develop list of recommended trainings and materials to support City staff capacity-building in the six Quality Standard areas.

- Conduct a pilot Quality Assessment of select programs.

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Reimagining the City as a Classroom

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