



# City Roadmap: Child and Youth Services Update

Neighborhood Services and Education Committee  
December 9, 2021

Presenters:

Hal Spangenberg, Interim Division Manager, Parks, Recreation and Neighborhood Services  
Nicholas Georgoff, Recreation Supervisor, Parks, Recreation and Neighborhood Services  
Araceli Delgado Ortiz, Early Education Manager, San José Public Library

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**PARKS, RECREATION &  
NEIGHBORHOOD SERVICES**



# Program Overview – FY 21-22

## School Year Programming

- Recreation of City Kids (R.O.C.K.) Afterschool
- San Jose Recreation Preschool
- Afterschool Education and Safety (ASES)
- Teen and Youth Centers



1,700 youth enrolled  
174 preschool aged  
1,526 school aged



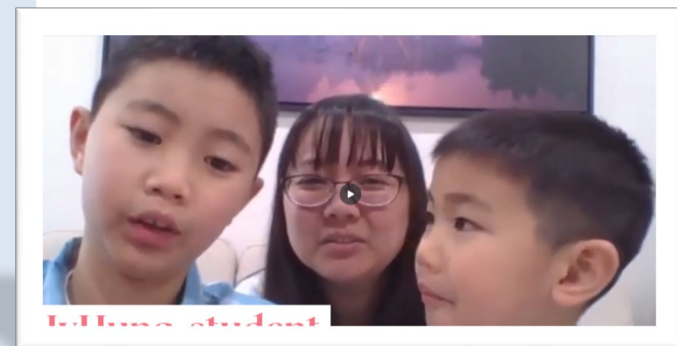
56 programs  
16 Preschool  
40 K-12 Programs



# Program Overview– FY 21-22

## Homework Club

- 209 Volunteers and 207 K-8 students in reading, writing, math, social studies and science
- Assistance in Spanish, Vietnamese, and Chinese based on volunteers' availability
- Assessment in the Expanded Learning Quality Standard (ELQS) areas of
  - Safe and Supportive Environment
  - Skill Building
  - Diversity, Access and Equity
  - Quality Staff



# Program Overview – FY 21-22



**FMSD**  
PREPARING ALL CHILDREN AS GLOBAL LEARNERS



**California** Department of  
**EDUCATION**



Santa Clara County  
Office of Education



**SJ Learns**  
CITY OF SAN JOSÉ

**930**

Students Served

**5**

Local Education Agencies

Focus on the ELQS areas

- Safe & Supportive Environments
- Diversity, Access and Equity
- Collaborative Partnerships

**Community of Practice**

Grantees participated in 10 monthly virtual  
Expanded Learning meetings

# Family Friend and Neighbor (FFN) Caregiver Support Network

## Program Components:



COMMUNITY  
BUILDING



PROFESSIONAL  
DEVELOPMENT



1:1 STAFF  
SUPPORT



DIGITAL  
LITERACY



CERTIFICATIONS



RESOURCES



EDUCATION

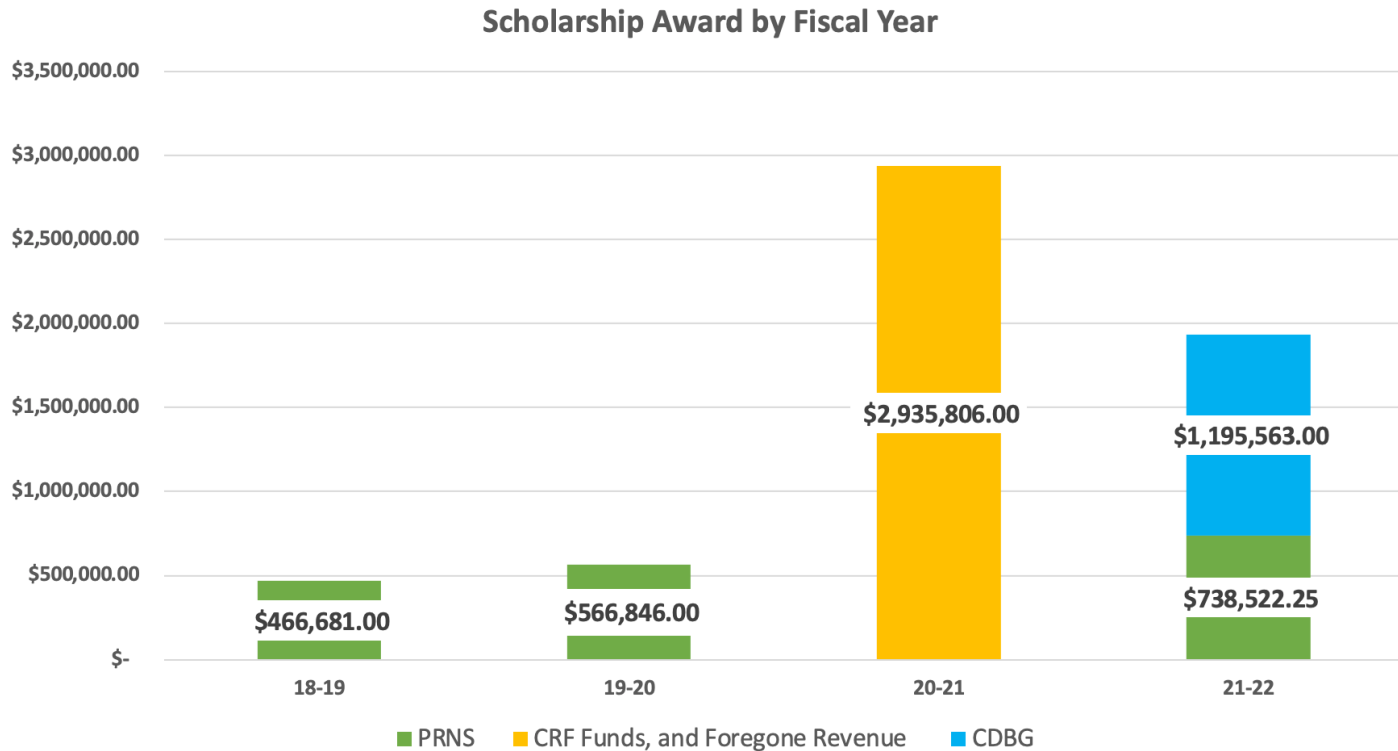
COMMUNITY

RESOURCES

QUALITY CARE



# Equity and Access – Scholarship Usage

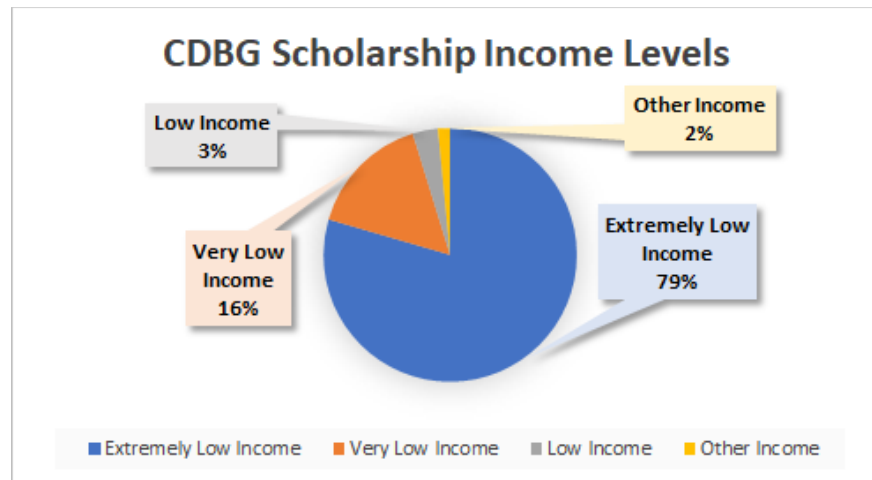


Scholarship Name	18-19	19-20	20-21	21-22
PRNS	\$466,681.00	\$566,846.00	\$0.00	\$738,522.25
CRF Funds, and Foregone Revenue	\$0.00	\$0.00	\$2,935,806.00	\$0.00
CDBG	\$0.00	\$0.00	\$0.00	\$1,195,563.00
<b>Total</b>	<b>\$466,681.00</b>	<b>\$566,846.00</b>	<b>\$2,935,806.00</b>	<b>\$1,934,085.25</b>

# Equity and Access – CDBG

## Camp San José Strong and Camp San José Jr.

Income levels of families who accessed additional scholarships during summer 2021, through the Community Development Block Grant (CDBG)

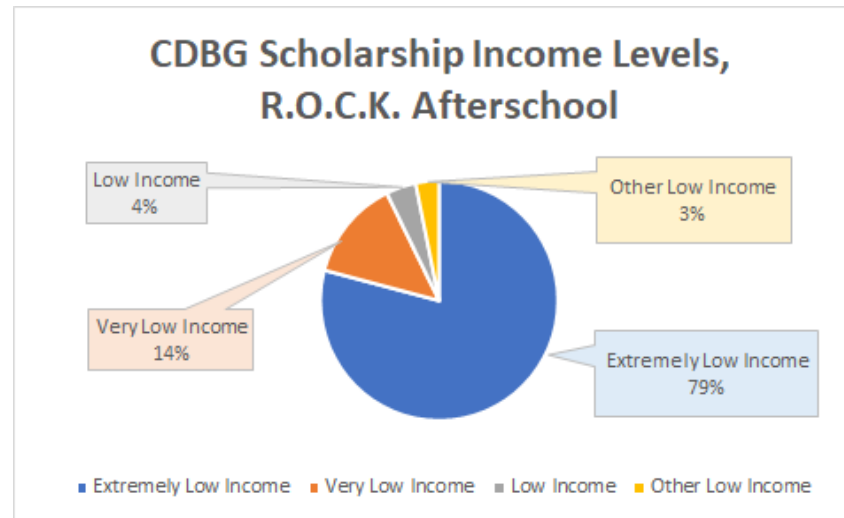


Camp San Jose Strong and Jr. Income Level	Income Range (HH 1-8)	Total Participants	Percentage
Extremely Low-Income	\$34,800 - \$65,650	617	80%
Very Low-Income	\$48,650 - \$91,750	122	16%
Low Income	\$78,050 - \$147,200	25	3%
Other Income Data	Other (ex: Seasonal, Disability)	12	2%
<b>Total</b>		<b>776</b>	<b>100%</b>

# Equity and Access – CDBG

## R.O.C.K. Afterschool

Income levels of families accessing scholarship FY 21-22, through additional funding source provided by Community Development Block Grant (CDBG).



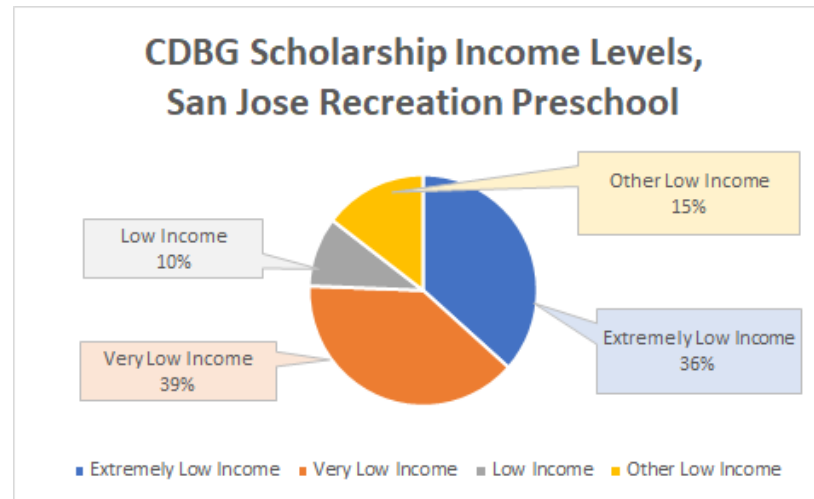
R.O.C.K. CDBG Income Level	Income Range (HH Size 1-8)	Total Participants	Percentage
Extremely Low-Income	\$34,800 - \$65,650	174	79%
Very Low-Income	\$48,650 - \$91,750	30	14%
Low Income	\$78,050 - \$147,200	9	4%
Other Low-Income	Other (ex: Seasonal, Disability)	7	3%
<b>Total</b>		<b>220</b>	<b>100%</b>



# Equity and Access – CDBG

## San Jose Recreation Preschool

Income levels of families accessing scholarship FY 21-22, through additional funding source provided by Community Development Block Grant (CDBG).



San Jose Recreation Preschool CDBG Income Level	Income Range (HH Size 1-8)	Total Participants	Percentage
Extremely Low-Income	\$34,800 - \$65,650	15	37%
Very Low-Income	\$48,650 - \$91,750	16	39%
Low Income	\$78,050 - \$147,200	4	10%
Other Low-Income	Other (ex: Seasonal, Disability)	6	15%
<b>Total</b>		<b>41</b>	<b>100%</b>

# Quality Standards

All out-of-school time programs align with the Quality Standards for Expanded Learning Programs, and all SJRP programs align with the Early Education Quality Standards

- In Fall 2021, PRNS staff completed formal evaluations of all 31 youth programs, and pre-assessments of all 16 preschool classes
- Based on evaluation data, PRNS staff will develop quality improvement plans, identify citywide training needs, and connect programs to additional resources
- All sites are evaluated three times per year.

## Quality Standards for Expanded Learning Programs

The standards should be considered in the context of the five [Learning in After School and Summer Principles](#)<sup>3</sup> which clearly communicate how expanded learning programs contribute to children's learning.

### Point-of-Service Quality Standards

- 1 Safe and supportive environment**  
The program provides a safe and nurturing environment that supports the developmental, social-emotional and physical needs of all students. [Page 7](#)
- 2 Active and engaged learning**  
Program design and activities reflect active, meaningful and engaging learning methods that promote collaboration and expand student horizons. [Page 8](#)
- 3 Skill building**  
The program maintains high expectations for all students, intentionally links program goals and curricula with 21st-century skills and provides activities to help students achieve mastery. [Page 9](#)
- 4 Youth voice and leadership**  
The program provides and supports intentional opportunities for students to play a meaningful role in program design and implementation, and provides ongoing access to authentic leadership roles. [Page 10](#)
- 5 Healthy choices and behaviors**  
The program promotes student well-being through opportunities to learn about and practice balanced nutrition, physical activity and other healthy choices in an environment that supports a healthy life style. [Page 11](#)
- 6 Diversity, access and equity**  
The program creates an environment in which students experience values that embrace diversity and equity regardless of race, color, religion, sex, age, income level, national origin, physical ability, sexual orientation and/or gender identity and expression. [Page 12](#)

### Programmatic Quality Standards

- 7 Quality staff**  
The program recruits and retains high quality staff and volunteers who are focused on creating a positive learning environment, and provides ongoing professional development based on assessed staff needs. [Page 13](#)
- 8 Clear vision, mission and purpose**  
The program has a clearly defined vision, mission, goals, and measurable outcomes that reflect broad stakeholder input and drive program design, implementation and improvement. [Page 14](#)
- 9 Collaborative partnerships**  
The program intentionally builds and supports collaborative relationships among internal and external stakeholders, including families, schools and community, to achieve program goals. [Page 15](#)
- 10 Continuous quality improvement**  
The program uses data from multiple sources to assess its strengths and weaknesses in order to continuously improve program design, outcomes and impact. [Page 16](#)
- 11 Program management**  
The program has sound fiscal and administrative practices supported by well-defined and documented policies and procedures that meet grant requirements. [Page 17](#)
- 12 Sustainability**  
The program builds enduring partnerships with the community and secures commitments for in-kind and monetary contributions. [Page 18](#)

# Academic Support

## Alignment with Quality Standards

- Quiet, focused academic support time.
- Expanded learning opportunities for students that complete their school assignments early.
- Enrichment and skill-building opportunities.
- College and Career Day, Computer Science Education Week
- Resilience Corps placements for academic support.



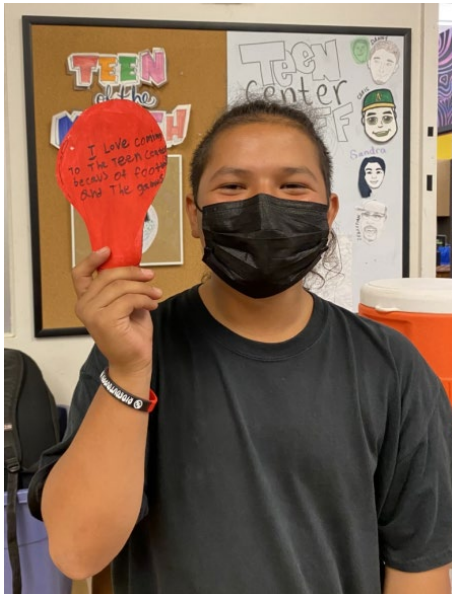


# Promoting Continued Education

On October 27, 2021, College Day kicked off with "I Own My Future," and programs participated in activities throughout the month of November.

On October 28, 2021, PRNS celebrated Lights On Afterschool in 40 out-of-school time programs.

Santa Clara County Office of Education





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