

# Education Strategy Annual Report

**Neighborhood Services and Education Committee**

November 14, 2024

Presenters

Lauren Box, PRNS, Recreation Superintendent  
Elizabeth Nolan, Library, Senior Librarian  
Amanda Otte, Library, Community Programs Administrator  
Ofelia Medina, Library, Community Programs Administrator  
Vidya Kilambi, Library, Division Manager

# Presenters



**Lauren Box**

Recreation Superintendent  
PRNS



**Elizabeth Nolan**

Senior Librarian  
Expanded Learning  
SJPL



**Amanda Otte**

Community Programs  
Administrator  
College and Career  
Pathways  
SJPL



**Ofelia Medina**

Community Programs  
Administrator  
Adult Literacy and ESL  
SJPL



**Vidya Kilambi**

Division Manager  
Education and Learning  
Pathways  
SJPL

# Background

# Education & Digital Literacy Strategy

Adopted by City Council in May 2018



## Educational Attainment Areas or Planks



### Early Education

Entering Kindergarten  
Ready to Learn & Succeed



### Expanded Learning

Expanding Education  
Beyond the School Day



### College and Career Pathways

Meaningful Opportunities on  
Pathways to Self-Sufficiency



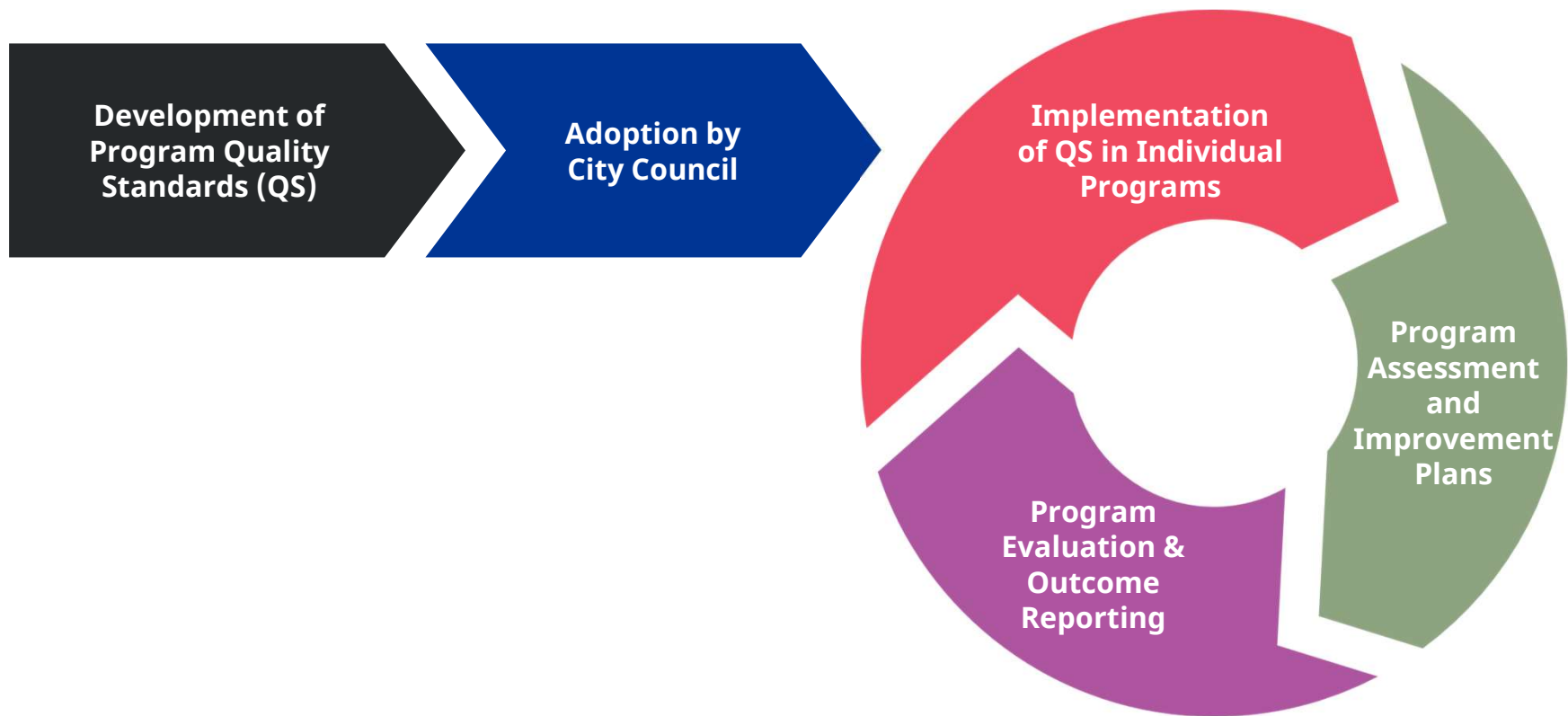
### Digital Literacy

Access, Affordability,  
and Adoption



Education Policy Approved by City Council February 2020

# Quality Improvement Process





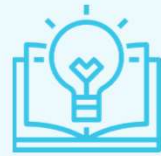
## Early Education

**QS Adoption**  
March 26, 2019

**QS Implementation**  
Spring 2024

**Assessment & Improvement Plans**  
Identify Strengths  
Plan Growth Areas

**Evaluation & Outcomes**  
Utilize caregiver feedback  
Program quality  
Reading readiness  
Social/emotional readiness



## Expanded Learning

**QS Adoption**  
May 17, 2019

**QS Implementation**  
Summer 2024

**Assessment & Improvement Plans**  
CA State Requirements  
Identify Promising Practices

**Evaluation & Outcomes**  
External Evaluator Reports  
State Quality Reporting  
Data Partnerships with Schools



## College and Career Pathways

**QS Adoption**  
December 1, 2020

**QS Implementation**  
Summer 2024

**Assessment & Improvement Plans**  
Growth Plans  
Citywide Expansion

**Evaluation & Outcomes**  
Skills Developed  
Certifications/Diplomas Achieved  
Jobs Attained



## Adult Services

**QS Adoption**  
February 8, 2022

**QS Implementation**  
Spring 2024

**Assessment & Improvement Plans**  
Growth Plans  
Citywide Expansion

**Evaluation & Outcomes**  
Program Quality  
Basic Life Skills  
Lifelong Learning



# Program Status & Outcomes



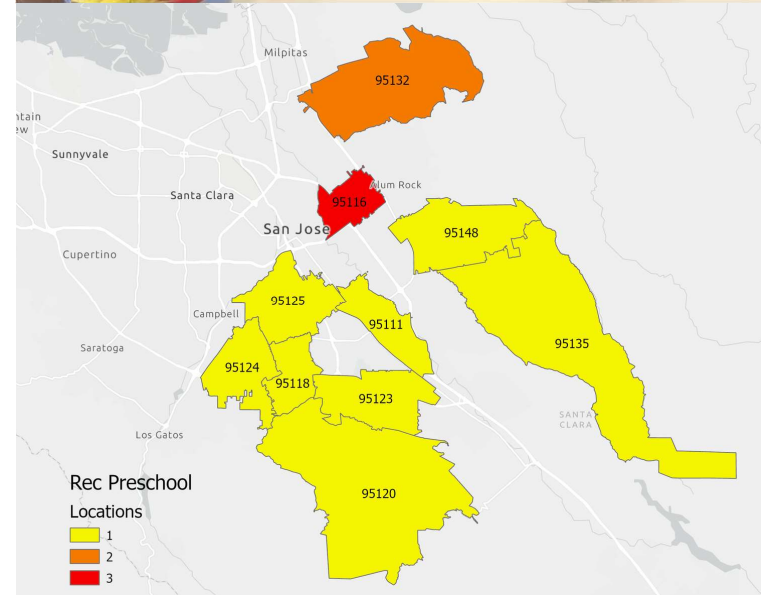
# Early Education

## SAN JOSÉ RECREATION PRESCHOOL

|                   |                        |
|-------------------|------------------------|
| Quality Standards | Proficient             |
| 13                | Program Sites          |
| 360               | Participating Children |
| +25.8%            | In Participation       |

### Program Outcomes

- 68% of parents/caregivers said their child had a positive relationship with SJ Recreation Preschool Teachers
- 35% of parents/caregivers said their child was more actively engaged in healthy recreation activities because of their participation in SJ Recreation Preschool
- 57% of parents/caregivers said they felt SJ Recreation Preschool helped prepare their child to do better in school



# Early Education

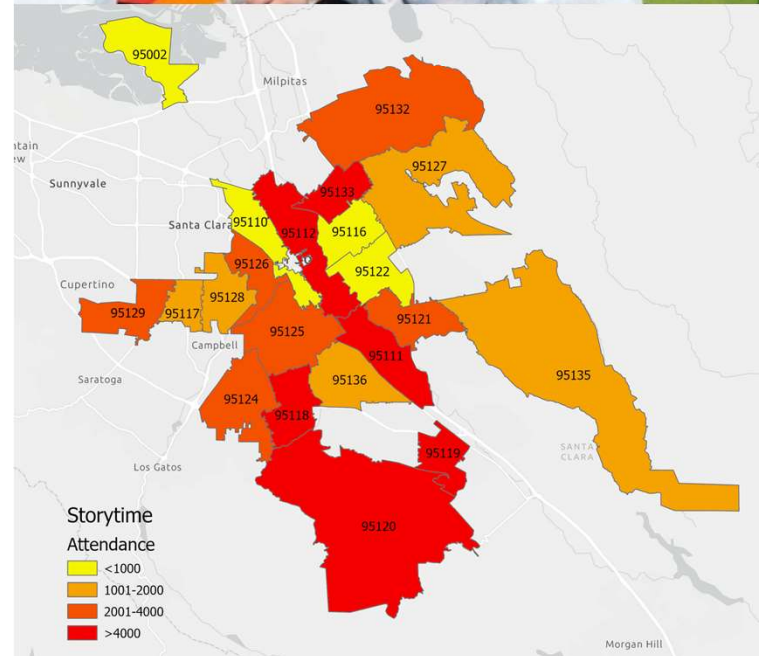


**Quality Standards** Proficient  
**2,063** Programs  
**64,766** Attendees  
**+24%** In Participation



## Program Outcomes

- 88%** of caregivers reported more quality literary experiences
- 93%** of caregivers reported a clear understanding of how to prepare their children for kindergarten after participating
- 94%** of participating caregivers felt supported within the Early Education community
- 100%** of participants reported being aware of more opportunities throughout the day to support their child's learning



# Expanded Learning



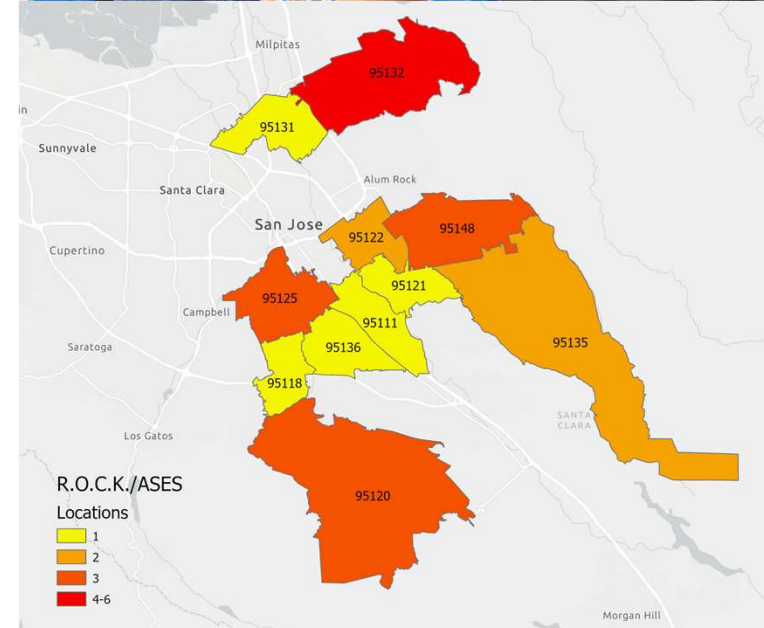
|                          |                  |
|--------------------------|------------------|
| <b>Quality Standards</b> | Meets Standard   |
| <b>26</b>                | Program Sites    |
| <b>3,151</b>             | Participants     |
| <b>-4.3%</b>             | In Participation |



## Program Outcomes

**76%** of respondents reported that their child is more actively engaged in healthy recreation activities

**73%** of respondents reported that children are more encouraged to eat healthy foods and drink healthy beverages



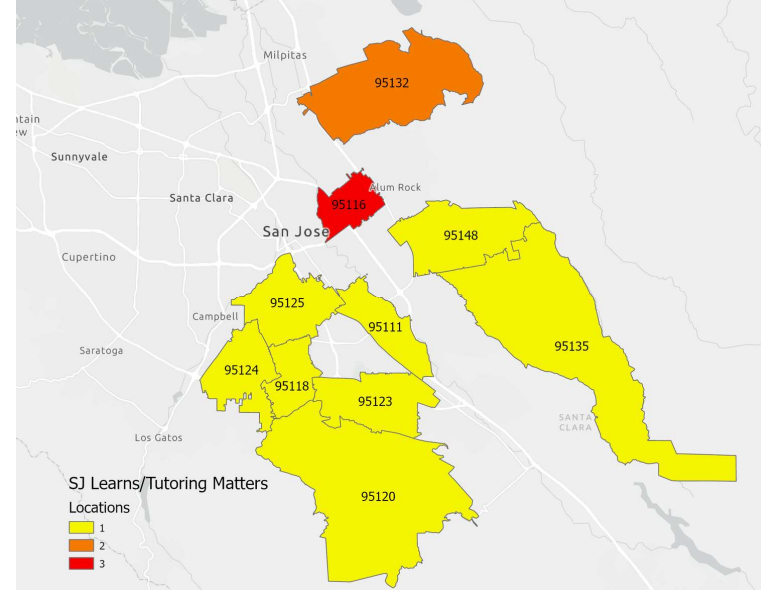
# Expanded Learning



**Quality Standards** External evaluation. Midyear data. Final Report November 2024.  
**4** Grants Awarded  
**773** SJ Learns Participants at **22** schools  
**+4.2%** In Participation

## Program Outcomes

- 85%** of students with both Fall and Interim ELA assessments demonstrated growth.
- 32%** About one-third of students moved up one performance band between Fall and Winter
- 78%** of students with both Fall and Interim math assessments demonstrated growth



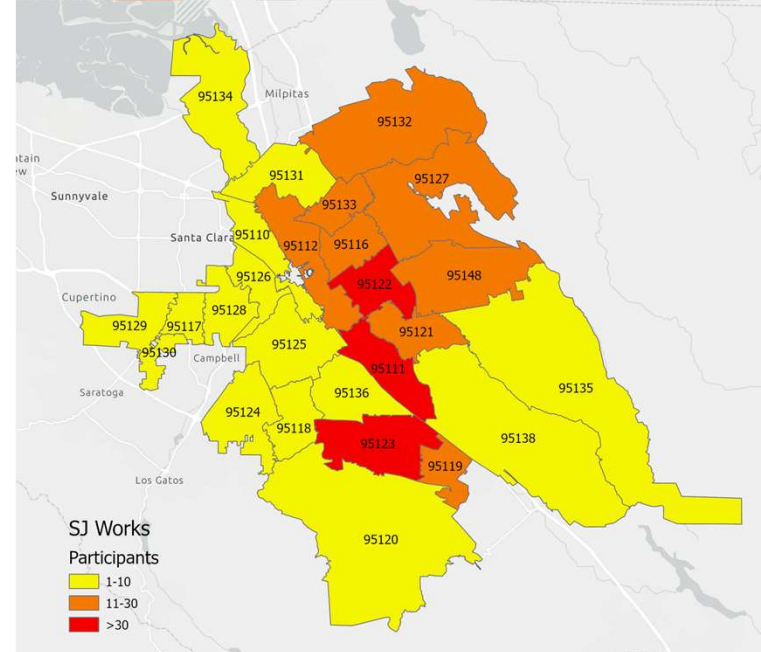
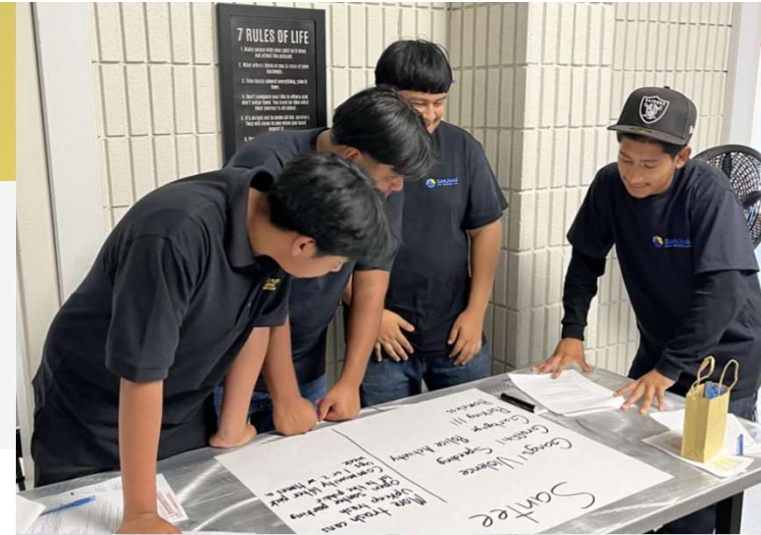
# College & Career Pathways



|                          |                           |
|--------------------------|---------------------------|
| <b>Quality Standards</b> | Advanced                  |
| <b>376</b>               | Subsidized Participants   |
| <b>438</b>               | Unsubsidized Participants |
| <b>-2%</b>               | In Participation          |

## Program Outcomes

- 82%** Subsidized program participants were from Opportunity Neighborhoods
- 100%** Subsidized program participants were placed in a priority sector and/or a demand occupation
- 75** youth were connected with a mentor



# College & Career Pathways



|                          |                       |
|--------------------------|-----------------------|
| <b>Quality Standards</b> | Advanced              |
| <b>57</b>                | Adult Learners Served |
| <b>98%</b>               | Identify as BIPOC     |
| <b>+29.7</b>             | In Participation      |

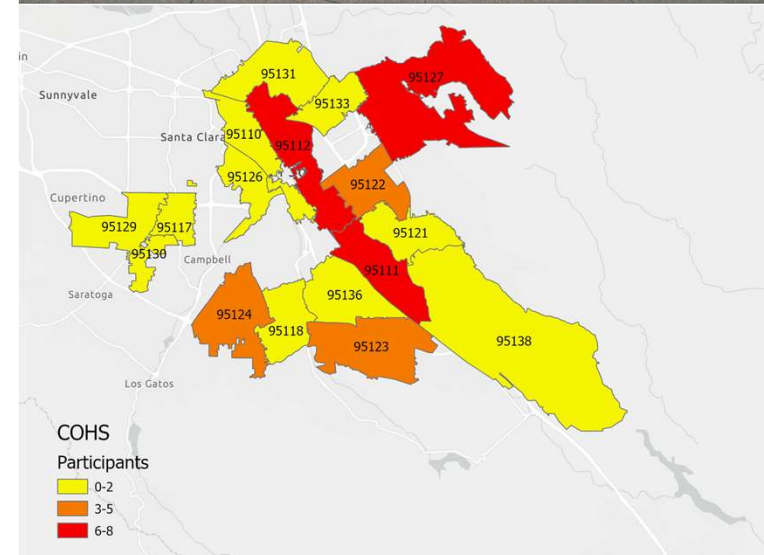
## Program Outcomes

**28** Graduates with HS diploma + Career Certificate

**74%** Graduation rate

**77%** of graduates said they were interested in pursuing college after completing the COHS

**191** Graduates since 2016



# College & Career Pathways

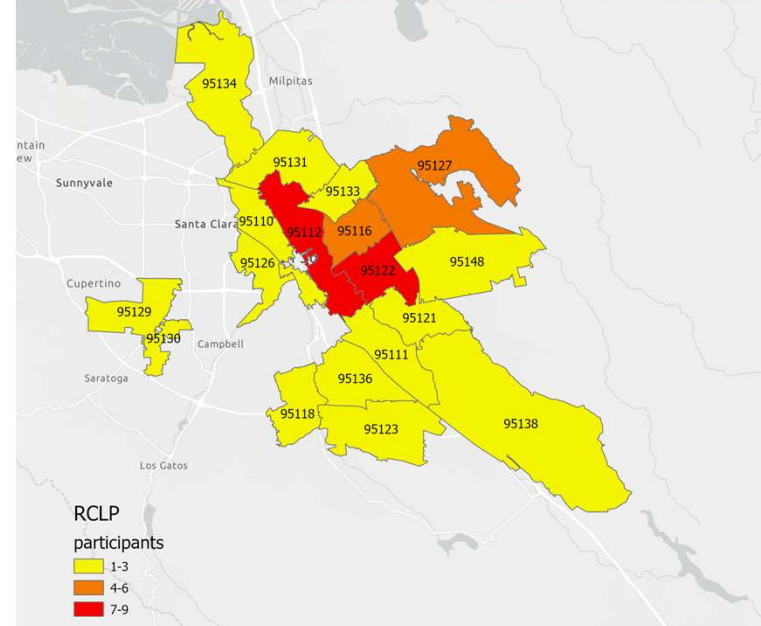
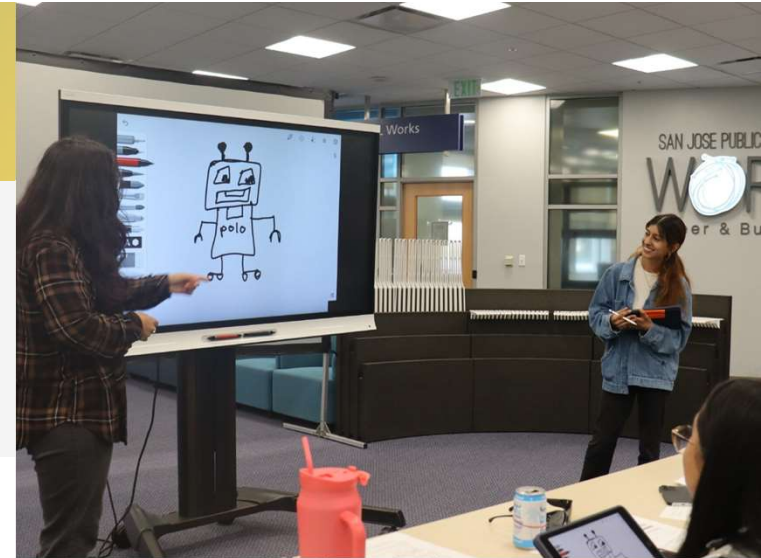
San José Public Library  
**RESILIENCE CORPS  
LEARNING  
PATHWAY**

**Quality Standards**    Advanced  
  **50**    Program Participants  
**96%**    Identify as BIPOC

## Program Outcomes

**42** (84%) participants completed the program and went on to pursue opportunities in higher education and/or secured post-program employment

**21,172** Hours served supporting students in expanded learning programs



# College & Career Pathways

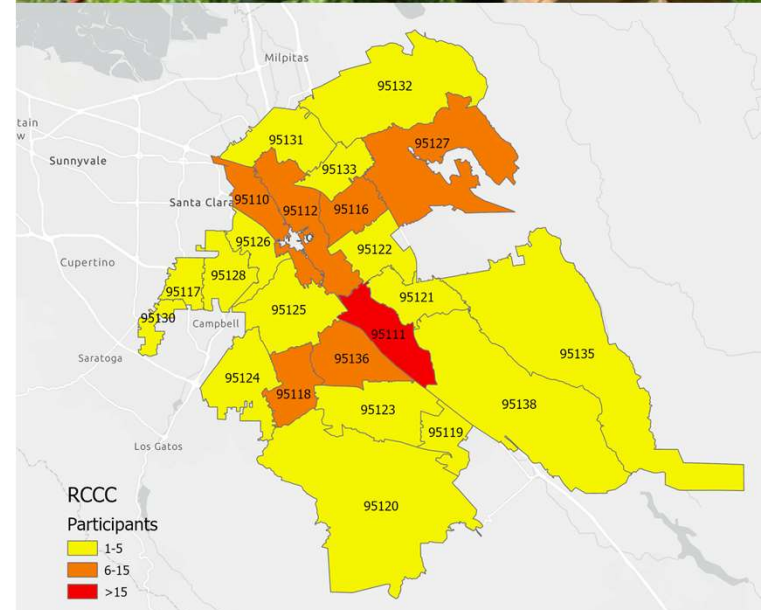
Parks, Recreation  
& Neighborhood Services  
**RESILIENCE CORPS**  
**CLIMATE CHANGE**  
**PATHWAY**

**Quality Standards**    Advanced  
  **152**    Program Participants  
**91%**    Identify as BIPOC

## Program Outcomes

**110** (72%) participants completed the program and went on to pursue opportunities in higher education and/or secured post program employment

**133,904** Hours served supporting climate resilience and sustainability projects





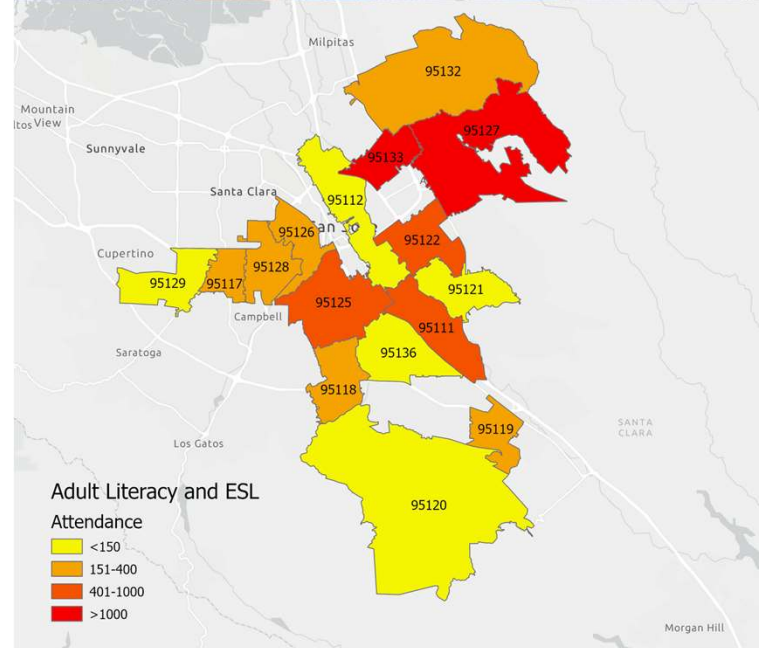
# Adult Services

## ADULT LITERACY & ESL

|                          |           |
|--------------------------|-----------|
| <b>Quality Standards</b> | Emerging  |
| <b>1,436</b>             | Programs  |
| <b>12,532</b>            | Attendees |

With almost 30% of all SJPL adult programming identifying as Literacy or ESL focused, it's clear that the community has both a need and desire for this type of programming.

In FY 24/25, Adult Literacy & ESL will refocus on supporting the Children and Youth Services Master Plan in the Poco Way/Mayfair and the Santee/Seven Trees demonstration areas.



# Next Steps



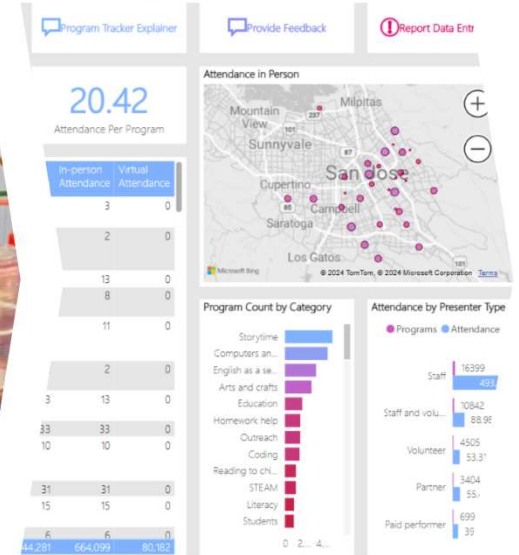
Continue implementation of Quality Standards and continuous quality improvement process



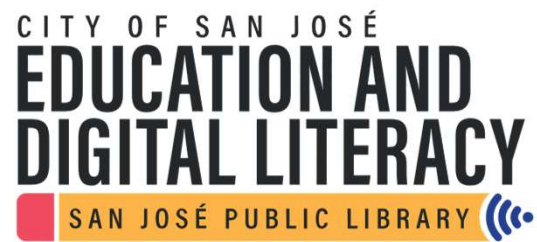
Work with the Youth Commission to identify priority strategies for improving college and career-focused outcomes.



Align City programs with the Children and Youth Services Master Plan.



Rollout reporting dashboard using participation data, evaluations, and outcomes for City Education programs.



## Reimagining the City as a Classroom