

Boards and Commissions Application

Profile

Veronica

First Name

Amador

Last Name

[Redacted]

Email Address

Please note, applications are continuously accepted to the City of San Jose Boards and Commissions. The Board or Commission you select may or may not indicate there is a vacancy. Your application will remain on file for one year from the date of submission. During the year, your application may be considered for unanticipated vacancies.

Which Boards would you like to apply for?

Charter Review Commission: Submitted

Are you a resident of San Jose?

Yes No

Length of Residency

6 or more years

What district do you live in? To verify, please click here: <https://eservices.sccgov.org/rov/?tab=dt> *

District 5

[Redacted]

Street Address

[Redacted]

Suite or Apt

san jose

City

CA

State

95116

Postal Code

[Redacted]

Primary Phone

[Redacted]

Alternate Phone

Voices Dual Language Academy

Employer

Special Education Teacher

Job Title

Current Employer Address

[Redacted]

Current Employer of Spouse

Apple Inc

Address of Current Employer of Spouse



Spouse's Job Title

Technician

If you or your spouse is retired and receiving a pension, please state source of pension.

Demographics (Optional)

The demographic information you choose to provide is **VOLUNTARY** and **OPTIONAL**. This information will be kept separate from your application and will not be used for evaluating applications or making appointments. The City of San José will use this information to solely conduct research and compile statistical reports regarding the composition of its Board and Commission applicants.

Interests & Experiences

High School, College, Professional, Vocational, or Other Schools Attended. Please include Major or Field of Study, Dates Attended, Degree and Date of Degree.

High School Diploma: Silver Creek High School 2009-2012 B.A.: Pacific Oaks College: Human Development minor in Early Childhood Education and Development M.A Candidate December 2020.: Pacific Oaks College: Early Childhood Development minor in Trauma Studies

List any position or office held in any governmental agency, civic, or charitable organization including the dates

Alum Rock School Council Vice-Chair 2019-Present

Languages Spoken

English and Spanish

Special Awards or Recognitions Received

Please state why you want to become a member of this Board or Commission including specific objectives which you would work toward as a member. If you are applying for the Board of Fair Campaign and Political Practices, please indicate any familiarity or experience you may have with campaign laws.

I have been a resident of East San Jose since I immigrated to the United States. Since my time living here, women of color voices have been suppressed. I am here a mother, educator, and community organizer working with the community since I was 15 years old. I have advocated for our voices to be heard and uplifted. Many times my community and people of color are seen as charity rather than as people. Deciding on government agencies is something not many of us are given the opportunity. As a woman of color, I don't longer want to be included in the conversation but facilitate it. The charter review commission will be making life omg impacts in the lives of my children and students who do not have a voice yet. I want to make sure I am able to advocate for children, youth, and people with disabilities. As a commissioner, I will make sure to provide inclusivity that is often forgotten in government decisions. I will bring my own experience as a mother, educator, and immigrant, especially one of the most inequitable districts.

Please state any other information which you feel would be useful in reviewing your application

My background experience and education highlight the specific trauma and the ways trauma has affected our communities. Trauma and healing should be taken into consideration when making any lifelong decisions in people's lives. I am also a mother of two young children, a special education teacher, and a community activist advocating for the voices of children of color, immigrants, people with disabilities be uplifted, heard, and drive the conversation towards a better tomorrow.

Do you own property in the City of San José?

Yes No

If yes, please list the addresses here.

Do you rent property in the City of San José?

Yes No

If yes, is it a month-to-month lease?

Yes No

State and local law require that you abstain from participation in decisions that may affect your financial interests, including sources of income, interest in real property, personal finances or investments. In addition, if appointed, you may be required to fill out a disclosure statement which indentifies certain of your financial interest beginning with the immediate twelve-month period prior to your appointment. Please review the scopr of your board/commission in Municipal Code Chapter 2.08. Based on your best judgment, does this Board or Commission make decisions that may affect sources of income, interests in real property, personal finances or investments of you or your spouse?

Yes No

If yes, please explain. Please identify any organizations, associations, corporations, or entities by which you are employed or associated that might be affected by decisions of this Board or Commission, and the positions you hold in these entities.

Reference 1 Name

Victor Vasquez

Reference 1 Address

[REDACTED]

Reference 1 Phone

[REDACTED]

Reference 2 Name

Buckley Bloom

Reference 2 Address

[REDACTED]

Reference 2 Phone

[REDACTED]

Supplemental Questions

If applicable, have you ever attended a meeting of the Commission(s) to which you are applying?

Yes No

Would you be available to attend meetings at the scheduled time?

Yes No

Please describe your experience in serving on a Commission or Board.

I have never served in a commission or board but I have attend different ones.

Considering your experience and activities in business, labor, professional, social, or other organizations, indicate the experience, training, knowledge and/or skills which qualify you for appointment to the selected commission(s).

I have the knowledge and understanding of the different inequities that exist within San Jose that needs to be addressed. Even though I have organized in the East of San Jose, we have disproportionate representation, and injustices are all around San Jose. I am an educator. I work daily with children and families, especially those with disabilities.

What is your understanding of the purpose of the Commission?

My understanding of this commission is that it will make recommendations on "mayor-council" governance and how other cities structure are different and similar. This commission will bring forward community input on the government structure. Evaluating if the mayor seat should be aligned with the presidential cycle and if so the impacts and benefits this will bring. Review and bring forward measures that will improve accountability, representation, and inclusion at San José City Hall.

Please list three issues facing the City that you feel the Commission should address.

The representation of more community input specially for people of color. Bringing into account how different decision or recommendation been made in this charter review are going to affect the current inequities that exist within our communities. Support bringing forward accountability, representation and inclusion in San Jose.

I would like to say . . .

My name is Veronica Amador; I was raised in Eastside San Jose and currently raising two of my children in the same neighborhood I grew up. I am also a special education teacher bringing forward mental health programs for our children in schools and supporting families in supporting their children with disabilities. I have never held a position in a commission or board, not because I don't want to but because I am never the right candidate. My experience, my education, and my passion for San Jose go beyond having a seat. It is about making sure people of color, people with disabilities, undocumented people, and others are pushed away be included in a conversation that will affect their living situation and lives. I am not here but for my community that desperately needs to be heard, fit, and allow to speak up.

(Optional) Please upload a resume.

Retirement Board Questions Only

Verification

By checking the box below, you agree with the following statement.

I agree that all of the information contained in my responses to the questions on this application are true and accurate to the best of my knowledge. I further agree that, by checking the box below and submitting this application, online or otherwise, I am affixing my digital signature to this form as of the date submitted.

I Agree *

Boards and Commissions Application

Profile

Louis
First Name

Barocio
Last Name

[Redacted]
Email Address

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District 5

[Redacted]
Street Address

[Redacted]
Suite or Apt

San Jose
City

CA
State

95127
Postal Code

[Redacted]
Primary Phone

[Redacted]
Alternate Phone

East Side Union High School District
Employer

Associate Principal of Educational Development
Job Title

Current Employer Address

[Redacted]

Current Employer of Spouse

Escuela Popular

Address of Current Employer of Spouse



Spouse's Job Title

Deputy Director of Student Achievement

If you or your spouse is retired and receiving a pension, please state source of pension.

Demographics (Optional)

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Interests & Experiences

High School, College, Professional, Vocational, or Other Schools Attended. Please include Major or Field of Study, Dates Attended, Degree and Date of Degree.

UC Berkeley, Sociology and Urban Studies, BA and BA, 05/2004 San Jose State University, Teaching Credential, 12/2005 Columbia University, Educational Leadership, MA, 08/2010

List any position or office held in any governmental agency, civic, or charitable organization including the dates

Citizen's Bond Oversight Committee, East Side Union High School District - 6/15 - 10/18 New Leaders Council of Silicon Valley, Board Member - 10/15 - 06/18 School Site Council, Eaton Elementary School, Chair, 08/15 - 06/18

Languages Spoken

English and Spanish

Special Awards or Recognitions Received

School Principal awarded the California Distinguished School award After School Partner Administrator Award from Santa Clara After School Collaborative (SCASC) San José's Latino/a Role Model Conference Panelist Multicultural Education Award recipient, San José State University Teach For America Opening Ceremony keynote speaker

Please state why you want to become a member of this Board or Commission including specific objectives which you would work toward as a member. If you are applying for the Board of Fair Campaign and Political Practices, please indicate any familiarity or experience you may have with campaign laws.

I would like to share knowledge in examining the City's governance structure, provide input on strong mayor and other potential charter reforms, evaluating election cycles, and consider additional measures and potential charter amendments in order to improve accountability, representation, and inclusion at San José City Hall. My objectives would include to give fair and balanced opinions through my lens of a San Jose resident.

Please state any other information which you feel would be useful in reviewing your application

As a public school site administrator I have deep experience in aligning local, state, and federal priorities to meet the needs of diverse community members and state and federal accountability measures and regulations.

Do you own property in the City of San José?

Yes No

If yes, please list the addresses here.

[REDACTED]

Do you rent property in the City of San José?

Yes No

If yes, is it a month-to-month lease?

Yes No

State and local law require that you abstain from participation in decisions that may affect your financial interests, including sources of income, interest in real property, personal finances or investments. In addition, if appointed, you may be required to fill out a disclosure statement which identifies certain of your financial interest beginning with the immediate twelve-month period prior to your appointment. Please review the scopr of your board/commission in Municipal Code Chapter 2.08. Based on your best judgment, does this Board or Commission make decisions that may affect sources of income, interests in real property, personal finances or investments of you or your spouse?

Yes No

If yes, please explain. Please identify any organizations, associations, corporations, or entities by which you are employed or associated that might be affected by decisions of this Board or Commission, and the positions you hold in these entities.

Reference 1 Name

Adolfo Laguna

Reference 1 Address

[REDACTED]

Reference 1 Phone

[REDACTED]

Reference 2 Name

Rebecca Costello

Reference 2 Address

[REDACTED]

Reference 2 Phone

[REDACTED]

Supplemental Questions

If applicable, have you ever attended a meeting of the Commission(s) to which you are applying?

Yes No

Would you be available to attend meetings at the scheduled time?

Yes No

Please describe your experience in serving on a Commission or Board.

I have sat on the Citizen's Bond Oversight Committee for the East Side Union High School District as a member and New Leaders Council of Silicon Valley as a Board Member. I am very familiar with working collaboratively, following Roberts Rules of Orders, and ensuring the organization's vision is honored and carried out to the best of my ability.

Considering your experience and activities in business, labor, professional, social, or other organizations, indicate the experience, training, knowledge and/or skills which qualify you for appointment to the selected commission(s).

Some of the professional skills I would bring include being a skillful listener, collaborator, mediator, communicator, innovator, critical thinker, champion of the greater vision, and evaluator of current practice. I can identify issues impacting key stakeholders (residents, families, businesses, labor, community members, etc.) and seek out resourceful ways to best approach and deal with every situation. In doing so, I put the individuals I work with and for at the center of my work and build policies and systems that support their success.

What is your understanding of the purpose of the Commission?

Commissions are set up for everyday residents to review specific items, discuss important related matters, and provide independent recommendations to the San Jose City Council. As part of their work, they have an important role by being visible in the community and offering a range of ideas into the process.

Please list three issues facing the City that you feel the Commission should address.

1) Examine the City's governance structure 2) Provide input on strong mayor and other potential charter reforms 3) Evaluate current election cycle set up

I would like to say . . .

That I have read the requirements for appointment to this commission and satisfy all of them.

(Optional) Please upload a resume.

Retirement Board Questions Only

Verification

By checking the box below, you agree with the following statement.

I agree that all of the information contained in my responses to the questions on this application are true and accurate to the best of my knowledge. I further agree that, by checking the box below and submitting this application, online or otherwise, I am affixing my digital signature to this form as of the date submitted.

I Agree *

LOUIS ALBERTO BAROCIO

EDUCATION

- Columbia University, Teachers College** Aug 2008
New York, NY
✦ M.A. Educational Leadership
- San José State University** Dec 2005
San José, CA
✦ Multiple Subject Teacher Credentialing APEX Program
- University of California, Berkeley** May 2004
Berkeley, CA
✦ B.A. Sociology and B.A. American Studies: Urban Development (Honors)

PROFESSIONAL EXPERIENCE

- East Side Union High School District** San Jose, CA
Associate Principal of Educational Development, Eaton Elementary School Sept 2018 - Present
✦ Oversight over the improvement and evaluation of instruction, curricula, assessment data
✦ Preparation of the master schedule
✦ Evaluation of certificated and classified personnel
✦ Coordinate articulation program with middle schools and the community
✦ Coordinate testing, summer counseling, summer school, and home teaching
- Cupertino Union School District** Cupertino, CA
Principal, Eaton Elementary School July 2015 – June 2018
✦ Awarded prestigious California Distinguished School Award in new CDE selection era
✦ Created an onsite Makerspace instructional room for K – 5th grade use
✦ Created trimester math performance task assessment cycle centered around Mathematical Practices 1 – 8
✦ Initiated school wide P.B.I.S. behavior support system
✦ Established partnership with City of Cupertino, YMCA of Silicon Valley, Cupertino Rotary, Safe Routes to School
✦ Created school Facebook page & YouTube live studio for students to create recorded and live morning announcements
✦ Advised Parent Teacher Organization (PTO) on use of \$100k+ budget to improve student learning and development
✦ Revived the school's Leadership Team, Assessment Committee, and Technology Committee
- Berryessa Union School District** San José, CA
Principal, Northwood Elementary School July 2013 – June 2015
✦ Lead school to be highest performing Title 1 school in district; only 1% away from 1st in the district in ELA and Math
✦ Directed school's Instructional Leadership Team and created monthly professional development training for all staff
✦ Restructured school into two collaborative Professional Learning Communities (PLCs): K – 2nd grade and 3rd – 5th grade
✦ Highest ST MIND online Jiji math program student completion percentage across the district
✦ Reorganized technology use and computer labs school-wide; built one computer lab in every grade level pod
✦ Improved internal and external communication via creation of public and internal school websites
✦ All responsibilities, duties, and expectations of Assistant Principal position
- Assistant Principal***, Piedmont Middle School Oct 2011 – June 2013
✦ Collaborated with teachers, counselors, after school programs, truancy officers, campus police, and board members
✦ Observed, evaluated, supervised, provide feedback and support to teachers and staff
✦ Created and delivered multiple presentations on data analysis, English Learner instructional strategies, and school goals
✦ Disciplined and counseled students and built relationships with parents, guardians, and community partners
✦ Coordinated local and state assessments: CA English Language Development Test (CELDT) and CA State Test (CST)
✦ Followed the F.R.I.S.K. progressive discipline model during evaluation process of certificated and classified staff
✦ Promoted an equitable school culture where every student is recognized for their educational and personal achievements
- Alum Rock Union School District** San José, CA
Program Improvement Administrator, Cureton Elementary School July 2010 – June 2011
✦ Directed City Year corps program, PTA, School Site Council, Mouse Squad technology club, and VAPA committee
✦ All responsibilities, duties, and expectations of Assistant Principal position
- Principal***, Special Education Extended School Year (ESY) Summer School Program Sum 2009 & Sum 2010
✦ Ensured all aspects of a student's Individualized Educational Plan (IEP) were followed and implemented

- ☞ All responsibilities, duties, and expectations of Assistant Principal position

Dean of Academic Affairs, Lee Mathson Middle School Jun 2008 – July 2010
 ☞ Directed Advancement Via Individual Determination (AVID) program, Math Data Team, and School Leadership Team
 ☞ All responsibilities, duties, and expectations of Assistant Principal position

Classroom Teacher, Lee Mathson Middle School Aug 2004 – Jun 2008
 ☞ Taught 7th grade English Language Arts, Social Studies, and Math to students on a 7 period, extended school schedule
 ☞ Improved students reading comprehension level by 1.5 – 2+ grade levels in one school year

Chair, English Department, Lee Mathson Middle School Sep 2007 – Jun 2008
Founder, Beginning and Veteran Teacher Mentorship Program, Lee Mathson Middle School Sep 2006 – Jun 2007
Co-Chair, English Language Learner Committee, Lee Mathson Middle School Sep 2006 – Dec 2006
School Newspaper Advisor, Lee Mathson Middle School Aug 2006 – Dec 2006

Los Angeles Unified School District *Watts, CA*
Teach For America Classroom Teacher, Samuel Gompers Middle School July 2004- Aug 2004
 ☞ Taught middle school English Language Arts to students 3 - 4 years behind in reading comprehension
 ☞ Raised student's reading level by an average of .5 grade level in one summer

PROFESSIONAL ACTIVITIES

Berryessa Union School District *San José, CA*
Member, District Technology Team Aug 2013 - Present
 ☞ Attended technology presentations at Google and Apple and recommended technology for district-wide purchase
Member, District English Learner Advisory Committee (DELAC) Oct 2011 – June 2013
 ☞ Advised and presented district English Language Learner policy and best practices to parents and district personnel
Interview Panelist, Berryessa Union School District May 2013
 ☞ Assistant Superintendent of Educational Services and Director of Technology interview panel

Alum Rock Union School District *San José, CA*
Chair, Kindercaminata Oct 2010 – June 2011
 ☞ Organized 1,500+ kindergarten students from 19 schools to attend an all day event at two local colleges
Co-Chair, Cesar E. Chavez March and Assembly Jan 2010 – Mar 2010
 ☞ Organized a district-wide march and assembly involving 27 school and 1,000 elementary and middle school students
Fellow, Pivot Learning Partners Jun 2009 – June 2011
 ☞ Participated in Pivot Learning Partners' Leadership for Equity Program

Teach For America (TFA) *San José and Los Angeles, CA*
Fellow, School Board Fellows Program Aug 2009 – Jun 2010
 ☞ Partnered with President of Alum Rock Union SD Board of Trustees to review school reform policies, effective school governance systems, political campaigning, board ethics, balancing budgets, performance rubrics, and charter schools
Curriculum Writer, Los Angeles Summer Institute Jan 2007 – May 2007
 ☞ Created and mapped out essential learning objectives for English language learners and at-risk students
 ☞ Designed diagnostic, formative, and summative assessments to monitor student academic progress
Corps Member Advisor, Los Angeles Summer Institute Jun 2006 – Aug 2006
 ☞ Managed and mentored 12 newly inducted TFA Corps Members in a low performing, urban school in Watts, CA
 ☞ Facilitated daily workshops on classroom management, instructional strategies, and educational leadership
Co-Chair, Bay Area Leadership Action Committee Dec 2004 – Jun 2006
 ☞ Co-created monthly "Critical Conversations: Equity in Education" workshops for 200 TFA Bay Area corps members
 ☞ Organized "End of the Year Celebration" for 50 TFA teachers and 200 students at San José State University

AWARDS AND HONORS

- ☞ California Distinguished Award, only school in Cupertino Union School District
- ☞ Association of California School Administrators (ACSA) Planning Committee Member
- ☞ Afterschool Partner Administrator Award, Santa Clara After School Collaborative
- ☞ Parent Institute for Quality Education (PIQE) keynote speaker, Berryessa Union School District
- ☞ California Association of Latino Superintendents & Administrators (CALSA) Protégé Program
- ☞ Hosted CA Superintendent Jack O'Connell for classroom visit, Alum Rock Union School District
- ☞ Multicultural Education Award recipient, San José State University
- ☞ Teach For America Opening Ceremony keynote speaker, Teach For America-Bay Area